



## Learning Policy

### CONTEXT

Marian College is committed to learning experiences that reflect the values of our Brigidine Tradition and provide quality learning for all students in the school.

### POLICY STATEMENT

Marian College encourages excellence and perseverance in learning. The College strives for continuous improvement in the learning culture and supports this by providing a range of challenging, comprehensive and purposeful learning experiences.

### VALUES

Learning, Excellence, Aspiration, Hope, Respect, Diversity, Collaboration, Perseverance

### IMPLICATIONS

The College will:

- build the 'Culture of Learning' through the Student Learning – Action Statement;
- engender a love of learning, hope and sense of purpose;
- assist students to strive for continuous improvement in their learning;
- promote excellence and perseverance in learning;
- develop student self-esteem, confidence and independence;
- recognise and support individual differences.

The College believes the foundations of student learning are as follows:

- all students can learn;
- a strong learning culture recognises and supports academic success;
- a flexible and challenging curriculum will extend and develop students' abilities;
- learning can be best fostered in a socially supportive environment which promotes success for every student;
- students come from different backgrounds and learn at different rates and in different ways;
- students' well-being, self-esteem and confidence are central to student learning;
- students need regular and constructive feedback in order to improve their learning.

Faculties and classroom teachers will maintain an ongoing commitment to enhancing the learning culture which:



- reflects Kildare Education Ministries Values and the Brigidine Core values;
- involves students as active participants in planning, organising and evaluating their learning;
- assists students to progressively take responsibility for their own learning;
- offers students opportunities for success and motivates them to continue learning;
- matches the students learning style and rate of development;
- builds confidence in the use of inquiry processes, experimentation and creative activities;
- provides opportunity and support for learning from mistakes;
- builds and supports the development of self-esteem and confidence;
- enhances cooperation and support between members of the school community.

## **OTHER RELEVANT DOCUMENTS**

- Student Learning – Action Statement
- Assessment and Reporting
- Pastoral Care
- Student Management
- Reference to the VRQA minimum standards
  - *Curriculum and Student Learning*
- Camps and Excursions
- Professional Development
- Strategic Plan

**Ratified by Stewardship Council Date: 23rd May, 2018**

Chair Signature

Next review 2021