



# Marian College

A Kildare Education Ministries School in the Brigidine tradition

304 Barkly Street, ARARAT VIC 3377

Phone (03) 5352 3861

Email: [principal@mcararat.catholic.edu.au](mailto:principal@mcararat.catholic.edu.au)

Web: [www.mcararat.catholic.edu.au](http://www.mcararat.catholic.edu.au)



Issue 16  
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Principal: Mrs. Carmel Barker

# WELCOME BACK





# From the Principal's Office



Dear Parents, Carers, Friends and Students of Marian College,

- ❖ We encourage excellence and perseverance in learning,
- ❖ We strive for continuous improvement

## Prayer for times of change

**We see signs of summer's passing  
in golden leaves,  
Shortened days, misty mornings,  
autumn glow.**

**We sense its passing in rain and  
dampens,  
winds that chill, Harvest's bounty  
placed on show.**

**Creator God, who brings forth  
Both green shoot and hoar frost,  
Sunrise and sunset,  
We bring our thanks**

**For seeds that have grown,  
Harvests gathered,  
Storehouses filled,  
Mouths fed.**

**And, as your good earth rests  
Through winter's cold embrace,  
We look forward to its re-  
awakening**

**When kissed by spring's first  
touch (Author unknown).**

With so much happening over the last few weeks as we prepare to re-emerge from isolation, Winter has crept in upon us. The changing colours across the Grampians landscape and the odd day of white peaks upon Mt. William signal the beginnings of the new season. For students too, there is a new beginning as they emerge from a difficult time and must reconnect with friends, staff and their learning onsite. As a College, we

know we have much to be thankful for at this time. We are very appreciative of the wonderful support of parents and families throughout this period to ensure learning continued off-site. I am thankful for our dedicated staff who have worked tirelessly to develop new ways of connecting with students to support their educational and wellbeing needs under difficult circumstances. The landscape has changed but now is the time to take stock and move forward together to achieve the best for our students this year.

## Year 7-10 Return Onsite

Today we welcome back our Year 7 to 10 students to the College. For most students, the last time onsite was the 20th March. It is important that we support students as they re-adjust to the normal routines of school and new protocols around COVID19 health and safety. Tuesday and Wednesday this week, all returning students will attend a Health, Safety and Wellbeing session in an attempt to unpack some of the emotions of the last number of weeks, and understandings about precautions that must continue at this time. I am sure there will be a degree of anxiety as students work again to rebuild their friendships, navigate the curriculum, and look to the future months ahead. With thanks to our Student Leaders, Friday has been deemed 'Crazy Socks

Day'. Students are to attend in full school uniform aside from their sock wear. This is a great initiative by our seniors to boost the spirits of the students as they return to school again.

We understand many families in our community have been impacted by COVID19, resulting in loss of employment or close of business over this time. Please know we will support all students at the College to ensure their learning continues. For families experiencing significant financial hardship, I would encourage you to speak directly with our College Business Manager and complete the Fee Relief Application located on the College website. As the community reopens, we invite local industries and businesses to advertise free of cost in our College Newsletter by sending a small advertisement to Toni Mason (tmason@mcararat.catholic.edu.au).

For our Senior students especially the changes to the school year because of lockdown have added greater stress to what is normally a very busy year. We are working closely with the students and staff to devise ways to ensure we continue to celebrate their journey through Marian College and mark the significant moments in their year. This week the Religion team filmed the Year 12 *Station of the Cross* that was planned as a live presentation leading into the Easter break.

## Virtual Tour of Pomonal Estate.

On Friday our VCAL students attended a virtual tour of Pomonal Estate with hosts Pep and Adam. This was a great experience for the students to gain a better understanding of the intricacies of the tourism, hospitality, and wine industry in our regions. While all excursions from the school

are prohibited at this stage while COVID19 restrictions are in place, this was an excellent alternative to engage with local business. On Thursday our Year 11 Physical Education students together with Mr James attended a virtual Health and Fitness session with Perift Ballarat. Thank you to all involved for providing continuing opportunities for the students to remain engaged with the broader community at this time.

Have a wonderful week ahead.

Carmel





## From the Head of Student Development



We can do this!

With more than one billion students around the world still studying from home as we all return to school, we have proven that we can do this. It has been a bumpy ride at times and hasn't worked well for everyone, but we have survived and learning has occurred. It may not be the learning that teachers had planned earlier in the year, it may not have been the learning planned each day, but that doesn't matter. Schools are about learning. As we all settle back into school and figure out what this new 'normal' is, there will be time to get back on track. As always, that 'track' will be different for everyone. This process may require some catching up for some and some letting go for others.

Schools are also about relationships, and reestablishing positive relationships may mean letting go of some things and simply moving forward. Student-teacher relationships have been difficult to maintain during remote learning and it will require some effort to reinvigorate and refresh them. Family relationships may have been both strained and strengthened during this time of having to learn and work from home and it will take some time to get used to a new family dynamic.

Returning to school has been a much anticipated event, but it will come with a range of reactions and emotions. Getting back into 'school mode' is not as simple as flicking a switch. Even for those eager to be the first to skip

through the school doors, there will be exhaustion, sometimes frustration and possibly anxiety. It is okay and normal to feel all of these, or none of these.

We have three weeks to transition back to the routine and culture of school. A culture that will have changed and evolved from the last time we were all together and one that we can all rebuild, renew and put together in a new and exciting way. After three weeks of rebuilding the school environment and the relationships that are critical to its functioning, we have two weeks to rest, reflect and recuperate before moving forward with Semester Two.

Geoff Parker



## From the Head of Organisation and Student Pathways



Our VCE students are now at school in classrooms with teachers. The transition back to face-to-face teaching has been relatively smooth. We have constructed a SAC timetable for Unit 3 students to ensure that they are not placed under the pressure of having too many SACs occurring all in one week. As a result, most students will have SACs occurring over the remaining weeks of Term 2 hopefully without too many happening in one week. This has been a collaborative effort from their teachers and with some input from students. It has been an instance where teachers are understanding that we are not back to 'normal' school and that many things VCE are far from 'normal'.

VCE exams are now scheduled to begin on Monday 9th December 2020. This is eight days later than normal. This means that results will be available to students before the end of the year. The date for the release of VCE results has not been provided by the VCAA as yet.

The GAT will now be held on Wednesday 9th September. Any student doing a Unit 3 and 4 subject **must** sit this exam. It will be held in the Marian College Gym. If a student is unable to sit the GAT they must complete an 'Exemption to sit the GAT form'.

While it has been pleasing to have nearly all students returning to school, it also has to be acknowledged that this transition has taken personal commitment and grit. Some students may be feeling tired. This is understandable. Travel time is now part of the equation for students. The stresses of navigating how much work there is still to be done, or that they have not completed has to be addressed. Many of the study designs have been adjusted due to the COVID-19 pandemic but these adjustments mostly impact

Unit 4 studies, not Unit 3. Many students may be feeling the stress of not having completed some requirements and having to do these now that we are back at school. It is a difficult path to navigate.

Perhaps one of the hardest things about social distancing requirements has been the cancellation of major signature events at the College such as the Senior Social and Stations of the Cross. We are addressing these events and devising ways that we can celebrate them without contravening social distancing health and safety requirements. We have a team of students and teachers who are coming up with some creative ideas on how to achieve this! Please stay tuned! It won't be what we normally do, but it will form part of our new landscape of the "new normal". It is exciting that our students want to work with teachers to ensure that we can continue with some of Marian College's traditions.

Similarly, we are working on ways to find ways to maintain the tradition of our old-time Social Dancing for the Years 7-10 Social. Much will depend on what unfolds in the coming months regarding the need to continue social distancing and limits to numbers of people who can gather as groups. It is unfortunate that Camps and many excursions will not be occurring. However, teachers are navigating their way through virtual tours or presentations for students and while this might not be the same, it provides students with an alternative to learning from external providers. We are all trying to be creative about how we manage this "new normal" time. It is a collaborative effort. We would like to support our local community and will continue to do so as much as possible. Even if it means just staying at school and not going out and about.

Lucy Edwards

# Justice in Covid-19: Supporting BASP and asylum seekers in Australia



During health crises like Covid-19, vulnerable people and communities are made even more vulnerable. The most recent BASP (one of our Kildare Ministries community works) newsletter focuses on the impact that Covid-19 has had on some asylum seekers in Australia.

BASP ([basp.org.au](http://basp.org.au)) is asking for support in the form of letters to our government. Page 3 of the newsletter provides details. This is something we can do to take action to help people who do not qualify for any government financial support or services, and/or who are waiting indefinitely for visas to stay in Australia, and/or who did have work or housing, but lost it due to Covid-19.

The pandemic has made the struggle to survive or live safely even more precarious for asylum seekers in Australia.

We can use our voices to advocate for their rights, even when we can't gather together due to social distancing! Writing letters is one way that even one person can advocate for change, whether we are operating under Covid-19 restrictions or not.

<https://basp.org.au/wp-content/uploads/2020/04/BASP-newsletter-95-.pdf>

Erica McConachy  
Justice & Democracy Coordinator

## FROM YOUR HOUSE LEADER

Hello Marian Community,

I must say this is definitely the most unique Synnott news I have ever had to write. The last few months have been uncharted territory for all us involved in the school community. In saying that, today all the students return and we all have a chance to re-start the year and work towards getting many positives out of the year ahead. Things will be different, but I'm really looking forward to the challenge, as I think a lot of staff and students will be.

Can I take this opportunity to thank all students and parents for their dedication. I know it has been said a lot lately, but it has been a monumental effort by all involved. Thank you students. Thank you parents/guardians. Thank you staff. It's been a team effort and let's tackle the new normal as the school year goes on.

The wellbeing team is looking forward to welcoming students back. There will be extra activities available to students to help with the transition back into school life for all students. I encourage students to take notice of the timetable for these activities and join in if keen!

I look forward to working with the Synnott House students on-site once again. Can I encourage any parents/guardians to get in touch if you need with TA teachers or myself. I also remind all students that my door is always open to discuss any issues you have with transitioning back. Students are encouraged to open a conversation if they are struggling in any way. I am sure most are looking forward to being back and seeing their friends. Marian College is a great place to go to school.

Up and at them!

Nick Lloyd

Synnott House Leader.







# WEEKLY CAREER NEWS

Tuesday 2 June 2020

## Upcoming virtual events

### VCE & Beyond - Virtual Careers Expo

Students and their families will be able to:

#### Connect with Universities

- Visit virtual booths from over 80 University and Higher Education providers!
- Ask live questions or book a video chat with student advisors
- Early admission information, scholarship applications and other relevant topics

#### Connect with VCE Experts

- Pick and choose daily webinars
- Specific career strategies for success
- Dealing with stress, maintaining motivation
- Parent-specific tips to support your child

When: 10 – 14 June, 2020

Information and RSVP: <https://bit.ly/2XMrz5r>

Note: the HSC and Beyond Expo will be running in May and June, <https://bit.ly/3fnHPQG>

### Western Victorian Careers Expo

This event will be run online and there is a huge range of exhibitors that students and families can connect with. Whilst this event is targeted to students in Western Victoria, all prospective students are welcome to participate.

Date: Tuesday 23 June, 9.30am – 4.30pm.

Information and RSVP: <https://bit.ly/2fuUdhR>

### The University of Melbourne – Meet Melbourne Live

The University of Melbourne recently ran a series of webinars for prospective students. If you missed the previous information sessions for the course areas below, you can watch recordings.

- Agriculture & Food Science
- Health
- Law
- Architecture, Building, Planning & Design
- Science
- Engineering
- Visual & Performing Arts
- Music
- Education
- Veterinary Medicine
- Commerce
- IT & Computer Science

You can watch the webinars by visiting <http://bit.ly/2TJWmx4>

### Monash University - Inside Monash Seminars

Monash University is running the following online information sessions for prospective students in June:

2	Criminology
11	Law
11	The Monash Science Experience

Information and RSVP - <https://bit.ly/2KZunVg>

Monash are also hosting an online information evening for prospective students and their families on Tuesday 16 June.

Register via <https://bit.ly/39GmmOQ>

### Victoria University – Information Evenings

Victoria University is running the following online information sessions for prospective students in June:

2	Psychology & Social Work
3	Sciences – Biomedical, Exercise, Environmental & Biotechnology

Information and RSVP - <https://bit.ly/2LcwoUQ>

### Collarts – Webinar Series

Australian College of the Arts (Collarts) is running the following online webinars for prospective students:

June

29	Interior Design
30	Fashion & Sustainability
30	Fashion Marketing

July

1	Animation & VFX
1	Digital & Social Media
7	Dramatic Arts (Comedy)
7	Screen & Media
8	Music Performance
8	Music Production
9	Audio Engineering
10	Entertainment Management
10	Entertainment Journalism

Information and RSVP - <https://bit.ly/2KBApv2>

## Upcoming virtual events

### Discover Deakin Seminars

Deakin University is running the following online information sessions for prospective students in June:

2	Property & Real Estate
3	Marketing & Human Resources Psychology
4	Teaching
5	Information Technology
8	Arts
9	Commerce vs Business
10	Creative Arts
11	Business Analytics
12	Artificial Intelligence
15	Architecture & Construction Management
16	Forensic Science
17	Law
17	Engineering
18	Sport Development & Management
22	Software Engineering
23	Biomedical Science
25	Environment

Information and RSVP - <https://bit.ly/2YIZXi5>



### Australian Catholic University – Talk with Industry series

Australian Catholic University is running the following online sessions for prospective students:

June

2	Talk with IT and business professionals
3	Talk with lawyers
17	Talk with occupational therapists and speech pathologists

July

2	Talk with exercise scientists and physiotherapists
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Information and RSVP - <https://bit.ly/2XwbkYr>

### Federation University – Your Fed Future



Federation University is running the following online information sessions for prospective students in June:

4	Turn your passion for science into a career
9	Study sport, physical education or outdoor education
11	Study teaching and education
12	Criminal Justice & Criminology

Information and RSVP - <https://bit.ly/2WfWfLo>

Access recordings of previous webinars on careers, pathways, scholarships and visual arts etc., at <https://bit.ly/3bKOIsq>

### RMIT University – Discover What's Next series

RMIT University is running the following online sessions for prospective students:

June

9	All you need to know about RMIT
11	Art, Design & Architecture
18	Communications, Journalism & Media
23	Business & Law
25	Engineering
30	Flight Training & Aviation

July

2	Science
9	Computer Science & Information Technology
16	Fashion
23	Health & Biomedical Sciences
28	Education & Social Sciences
30	Building & Construction

Information and RSVP - <https://bit.ly/2MoUGeg>



### Academy of Information Technology (AIT) – Virtual Open Day

AIT campuses are located in Melbourne and Sydney. The institute offers diploma and degree courses in:

Mobile App Design	Games Programming
Game Design	Information Technology
Interactive Media	Film
2D Animation	3D Design
Digital Design	Interior Design

The institute is running a virtual open day for prospective families.

Date: Wednesday 10 June, 5pm – 7pm  
Information and RSVP, <https://bit.ly/2We7WIK>

### Swinburne University – Mid-Year Web Sessions

Swinburne University is running the following online web sessions in June:

15	Recession proof careers
16	Tech and pandemics
17	Redesigning Melbourne (Architecture, Urban Design, Engineering etc.)
18	Help with TAFE and university fees

Information and RSVP - <https://bit.ly/2XgiQaW>



### UCAT ANZ preparation programs

If you have registered for the UCAT ANZ, you may be interested in undertaking exam preparation programs.

#### MedEntry

You can view a free recording of the 2020 MedEntry UCAT bootcamp video at <https://bit.ly/3cLbrFR>

#### National Institute of Education (NIE)

NIE is running an online simulated UCAT day on 7 June, <https://bit.ly/2Tjeloj>

#### UCAT 2-week express challenge

UCAT Masterclass is running a 2-week express challenge. You can find information at <https://bit.ly/36NKEqr>



## Have you considered vocational education and training (VET)?

This includes – apprenticeships, traineeships and TAFE study. Did you know that 77% of VET graduates secure employment after training?

VET is one of the most progressive forms of education available to school leavers. It's in touch with the realities of the current and future employment market – because it's entirely driven by the employment market.

If you would like to learn more about VET and why you should consider gaining a VET qualification after school, go to <https://bit.ly/2xiZBTf> to check out the 'VET. It's Right Now' video initiative.



## Interested in plumbing?

If you are completing school at the end of the year and are interested in pursuing a career in plumbing, you may be interested in undertaking a pre-apprenticeship in plumbing at the Plumbing Industry Climate Action Centre (PICAC) at Brunswick. This is a world-class training facility. For more information, go to <http://picac.vic.edu.au>

## Interested in becoming a pilot, firefighter, or paramedic etc.?

The Pilot Aptitude Training Systems (PATS) website explains the process for Year 12 completers to apply for these different courses and occupations.

It also explains the process for applying to the Australian Defence Force Academy (ADFA). To view the site, go to [www.pilotaptitude.com](http://www.pilotaptitude.com)

## Careers in Rail

The Rail Academy has produced a fantastic video about careers in rail. A variety of roles exist within Customer Service, Infrastructure, Rolling Stock, Operations and Corporate.

To find out more watch the 'Discovering careers in rail' animation video at <https://bit.ly/2Z9f3dT> or visit the Rail Academy website at <https://bit.ly/2Wcwlzq>

## What type of apprenticeship would you be suited to?

Taken from the Australian Apprenticeships Pathways website.



"Career evaluation is constant and unending especially for people who are considering their next career step. Career choices can be difficult as there are so many options out there.

It can be easier if you know which Work Types you prefer and what career options they lead to. These Work Types are identified through a Career Interest Explorer, co-created in consultation with Australian Centre for Career Development and focus on apprenticeship and traineeship career pathways.

There are seven Work Types in total which can lead to different industries and occupations. While it may be easy to choose the best known occupation in a Work Type, it may not be the best option for you.

Realistically, an occupation can be linked to many Work Types, but focusing on your primary Work Type can help narrow down the industries or occupations that may interest you.



Below are the seven Work Types that are linked to apprenticeship or traineeship occupations. There may be some occupations that you may not have even thought could be done as an apprenticeship or traineeship".

- Analytic and Scientific
- Creative and Artistic
- Helping and Advising
- Nature and Recreation
- Organising and Clerical
- Persuading and Service
- Practical and Manual

Go to <https://bit.ly/2wCcd12> to research occupations that align with each work type and to further research your apprenticeship and traineeship pathways.

## Apprenticeships – 2021 intake

BHP Mitsubishi Alliance (BMA) 2021 Apprenticeship Program (NSW & QLD locations)

Apprenticeships include:

- Automotive Electrical
- Electrical
- Diesel Fitting
- Mechanical Fitting
- Boilermaking
- Refrigeration Mechanic
- Plumbing.

You will live close to the mine sites during your 4-year apprenticeship and be provided with accommodation. Applications close 17 June 2020, <https://bit.ly/36Moxkf>



William Adams CAT – 2021 Apprenticeships

Apprenticeships include:

- Diesel Technician
- Auto Electrician
- Boilermaker
- Machinists/Fitter

Applications will be open soon. You can register your interest at <https://bit.ly/2ZVceka>

Ergon Energy – 2021 Apprenticeships (QLD)

Apprenticeships include:

- Electrician
- Communications Technician
- Distribution Linesperson
- Underground Cable Jointer
- Diesel Fitting

Applications will be open soon. You can register your interest at <https://bit.ly/2ZVxCFZ>

Glencore Coal – 2021 Apprentice Intake (QLD)

Apprenticeships include:

- Auto Electrical
- Electrical
- Mechanic
- Plant Mechanical
- Metal Fabrication

Applications close 21 June, <https://bit.ly/2MvnmMR>

## RMIT University – online short courses

RMIT are running online short courses for students. The courses will be delivered by an expert facilitator with active discussion and interaction to maximise learning. The following are examples of courses you can enrol in.

- Adobe After Effects — Beginning Motion Graphics
- Picture Book Writing
- Email Marketing for Business
- Facebook Advertising for Business
- Mastering Mailchimp
- Writing for the Web
- Writing Creative Fiction — Introduction
- Social Media Marketing for Beauty and Fashion
- Feature Writing with Dr Sian Prior

For information and to apply, visit <https://bit.ly/2XiFxeL>

## Australian Defence Force Gap Year Program

Current Year 12 students can apply for a 12-month position in the Air Force, Army or the Navy to begin in 2021. To explore the positions available and to apply, go to <https://bit.ly/2W1hzi1>



## Help with VCE English

Fantastic resource for VCE students

Lisa Tran has developed a series of free resources and study guides for students studying the VCE.

She also offers online English tutoring services through a program called Ladder Up.

Some of the resources are also suitable for HSC students.

You can contact Lisa via email - [lisachentran@gmail.com](mailto:lisachentran@gmail.com) or you can access the study guides, resources, and Ladder Up online English tutoring services via:

- YouTube Channel: <https://bit.ly/227DGng>
- Website: <https://bit.ly/2ITWd6w>

## Monash University Updates

Book a one-to-one chat with a course adviser

Prospective students are able to book a 15-minute one-to-one phone call with a course adviser from the following faculties:

- Art, Design & Architecture
- Arts, Humanities and Social Sciences
- Business
- Education
- Engineering
- Information Technology
- Law
- Medicine, Nursing & Health Sciences
- Pharmacy & Pharmaceutical Sciences
- Science

Times are filling fast. For information and to book a time, visit Destination Monash, <https://bit.ly/2MhsnrX>

Monash Indigenous Winter Camp

The Indigenous Winter Camp aims to provide Aboriginal and/or Torres Strait Islander students from year 10-12 with an in-depth insight into university life, while focusing on team-building, meeting new people, culture, confidence building and health and well-being.

Monash is running a virtual three-part Winter Camp series in July. For information and to register, visit <https://bit.ly/3gHAlsX>

Resources Engineering – Mining and Renewable Energy

Are you passionate about ensuring we will have the resources we need for our future industry and society? Then Monash Resources Engineering, ranked in the top 10 worldwide for both Mining and Renewable Energy, could be for you (Academic Ranking of World Universities 2019).

Join Monash for an online presentation to learn more about this exciting field and its many career opportunities on Thursday 30 July from 5-6pm, <https://bit.ly/3cmoxlP>

Emerging jobs and the future of work

IT is driving the world's fastest-growing jobs (LinkedIn, 2020). From artificial intelligence specialists to data scientists, now is the chance for you and your students to hear from experts thriving in some of these professions.

Gain deep insights into how tech is transforming traditional roles and shaping the jobs of the future. Explore which skills are becoming more critical to businesses and discover what it takes to succeed in the IT field.

Watch the emerging jobs and the future of work Monash Tech Talk at <https://bit.ly/2XN23eN>

## Webinars

Why Years 9 & 10 Matter: Pathways to Harvard, Oxford, and Beyond

Learn how to start paving your path to top US and UK unis in Year 9 and 10 through subject selection, extracurriculars and more. Hosted by Crimson Education Australia Country Manager and Harvard grad, ShoriHijikata.

When: Saturday 20 June  
Information and RSVP: <https://bit.ly/3chLNYh>

How to become a pilot

Basair is running sessions for prospective students on how to become a pilot. The webinars will provide information on the courses offered at Basair, as well as answer questions about how to become a pilot (i.e., cost, study pathway).

When: 22 and 25 June 2020 (repeated)  
Information and RSVP: <https://bit.ly/37ojMUj>

## Interested in Veterinary Nursing?

This is a fantastic occupation for those who are passionate about working with animals. Veterinary nurses assist veterinarians in all aspects of animal patient care, including surgical procedures, laboratory testing, medical treatment, and consultations.

To become a qualified veterinary nurse, you usually have to study the Certificate IV in Veterinary Nursing whilst undertaking employment or work placement in a Vet clinic.

This can be completed through a traineeship or online study. Once qualified, you can undertake further study to specialise in dental, surgical or emergency and critical care.

For information on this occupation, go to <https://bit.ly/2lRNcvo>

You may also consider studying a paraprofessional qualification at the university level:

Bachelor of Veterinary Nursing, La Trobe University: This is the first paraprofessional veterinary nursing qualification of its type in Australia, <https://bit.ly/2lRkaH8>

Bachelor of Veterinary Technology, Charles Sturt University: this course can be undertaken at the Wagga Wagga campus, in partnership with GO TAFE, Wangaratta or online, <http://bit.ly/1BCc1w4>

# June 2020

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
8 QUEEN'S BIRTHDAY PUBLIC HOLIDAY	9 YEARS 7 to 10 STUDENTS RETURN TO SCHOOL	10	11	12 
15	16	17	18	19
22	23	24	25	26 END OF TERM 2 EARLY DISMISSAL 2.15PM

# July 2020

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
13 STAFF INSERVICE DAY	14 STAFF INSERVICE DAY	15 STUDENTS COMMENCE TERM 2	16	17