



Marian College

A Kildare Education Ministries School in the Brigidine tradition

304 Barkly Street, ARARAT VIC 3377

Phone (03) 5352 3861

Email: principal@mcararat.catholic.edu.au

Web: www.mcararat.catholic.edu.au



Issue 14
25th May, 20

Principal: Mrs. Carmel Barker





From the Principal's Office



Dear Parents, Carers, Friends and Students of Marian College,

- ❖ We encourage excellence and perseverance in learning,
- ❖ We strive for continuous improvement

Merciful God,

Open my heart and mind to be fully present to those I interact with throughout the day.

Allow me to listen to others without passing judgement or haste to solve what I cannot change.

Give me patience and understanding and grant me grace in my shortcomings.

Be with me in times of fatigue and lift me up with the strength to carry out your compassionate love to all those I meet.

Amen.

Welcome back to all our Year 12, Year 11 and Year 10 students in a VCE or VET class this Tuesday 26th May. It seems a long time ago since we were face-to-face. We understand that there may be some anxiety and hesitation among students as we return on-site. Some may not be happy with the progress they have made over the last couple of months or their level of motivation during isolation, others may be hesitant about COVID-19 risks. Please understand the College has worked very hard over the last few weeks in preparation for the many considerations to mitigate risk to students and staff. A letter was forwarded at all parents at the end of last week detailing some key considerations for the safety, care and wellbeing of all. Please see our College website for a copy of this letter.

Stop, Breathe and Take the First Steps.

In today's prayer, Mrs Rhonda North captures what many of us feel as our seniors return this week. Merciful God, 'Allow us to listen to others without passing judgement or haste to solve what I cannot change'. These have been unprecedented times for us all. No more so than for young people asked to rapidly learn new skills and work in very different ways quite foreign to us only a few short months ago. There will be so much more to glean from this experience longer term. We often speak to students about building resilience, independence and a sense of compassion for others in our world. If the response of our students to the COVID-19 crisis did not bring out the best qualities in this realm and show the great strength that exists among our student community, I am not sure what does.

Students have thrived through this experience and connected well to the learning and their teachers. I am also aware that some students may return a little disappointed in themselves, that everything did not go to plan and that they did not achieve all they set out to do. There can be many reasons for this. There will be time for all to re-gather their energies and effort as life returns to some form of normality. As the psychologists say, This is a time to 'Stop and Breathe' (Springfox Wellbeing 2019). Don't panic! Find the positives and celebrate the small successes that were achieved during this time. What has worked well? What have been the small victories? What have been the challenges? What more do you now know about yourself than you did before this experience? Honest self

reflection at this time is more valuable than dwelling on the negative aspects or the disappointments. We cannot fix what we do not recognise. Some things have been out of our control. Rest assured Teachers are here to help you through this process and work with you to meet dates and deadlines as best they can 'without judgement'.

Victorian Curriculum and Assessment News (VCAA - Revised Schedule)

On 22 May, the Minister for Education announced the revised dates for the 2020 VCE examinations and the General Achievement Test (GAT):

- The GAT will be held on Wednesday 9 September 2020
- VCE written exams will begin in the week commencing 9 November and be completed by 2 December 2020.

With the return of our seniors this week earlier than expected, the Victorian Government has amended the original examination timetable to ensure students have sufficient time to complete adjusted VCE Units, school-based assessment, and prepare for VCE examinations.

"Written exams will be conducted between **9 November and 2 December 2020**, so that ATAR scores can be calculated and VCE and VCAL students will receive their results before the end of 2020. This announcement will give certainty to VCE students whose studies have been interrupted by coronavirus. I hope that this information will support principals and teachers to plan and confirm VCE learning and teaching programs for the remainder of 2020". The revised examination schedule will appear on the VCAA website soon (VCAA.Vic.edu.au)

Supporting our Community

We understand that this has been a very difficult period for many of our families. Work has been greatly restricted across the community and businesses closed. For an area strong in hospitality and tourism this hits hard. We ask parents to please contact the College if you are experiencing financial hardship and need to discuss matters

further with the College. Please contact Business Manager Mr Russell Barker on rbarker@mcararat.catholic.edu.au

To help support the regrowth of our college community and encourage a return to the shops, cafe, restaurants and the business community as we re-emerge from isolation, we would like to offer local businesses and organisations an opportunity to advertise in our weekly College Newsletter. There will be no charge for this. All we ask is that you provide a small advertisement about one quarter the size of an A4 page. This should be forwarded to Toni Mason tmason@mcararat.catholic.edu.au All advertisements for print must be in keeping with our College values. We wish all well as we take the next tentative steps to rebuild our connections and strong community.

Canteen Changes

We are extremely fortunate to have a dedicated team of canteen staff and a very friendly band of volunteers professionally led by Bronwyn. Unfortunately, during this period of tentative steps to return to on-site learning, there will be no visitors or volunteers permitted within the College. We are grateful for the generosity of this group of volunteers who continually support our canteen. We also know that keeping them and others safe at this time is most important. With reduced numbers we ask students (where possible) to pre-order food with money in a paper bag listing name, year level and items for purchase.

Supervision for On-Site Remote Learning

With the return of our seniors this week, we understand other parents may be deemed an essential worker. If you fall into this category and your child needs supervision please contact the College Office. Students in Year 7-10 will continue Remote Learning online while Year 11 and Year 12 will attend face-to-face classes. If you have any questions please see our Policy for On-Site Supervision on our website.

Have a great week. Take care, Carmel



From the Head of Student Development



From the Head of Organisation and Student Pathways



Will the Pandemic have a lasting impact on my kids?

The short answer is, "Yes." It will have a lasting impact on all of us, but that doesn't mean it has to be a negative impact. There have been a few articles in this term's Newsletter exploring some of the positive impacts and what the new 'normal' might look like, but what about those negative impacts? What should we be looking for and how can we reduce their repercussions? The following is summarised from the Greater Good Magazine published at the University of California, Berkeley.

The impact of trauma, disasters and uncertainty on children and families has been studied for over one hundred years through research with survivors of wars, famines, the Holocaust, the Great Depression, earthquakes, hurricanes, poverty, 911 and many other events and occurrences. The research consistently demonstrates that, given the right conditions with some basic support and protection, our children adapt well and "have remarkable strength and hardiness."

The Greater Good Magazine article (linked below) presented four key takeaways:

1. "Children with the most direct exposure to the pandemic may be most at risk for psychological disturbances." Exposure can range from losing a loved one, financial stress, food shortages and other deprivations, to being overexposed to media coverage. Children and teenagers need adults available to help interpret these events and their emotional responses to them.
2. "Children are most resilient when they're embedded in a network of social support: a parent, a caring

parent figure, or siblings." Long-term studies have also found the most resilient children also had the most supportive relationships outside the immediate family, such as teachers, counselors and coaches.

3. "When uncertainty or danger strikes, children are "wired" to look to their caregivers to interpret how safe they should feel. If their primary adult is calm, a child feels reassured." Parents need to "put on their own oxygen mask first." Self-care and self-compassion are essential. "The biggest lesson your children are learning from you is how to handle themselves in a stressful situation."
4. "A connection to something greater than oneself—whether it's a spiritual practice, cultural beliefs, or a sense of purpose—can help families and children orient their thoughts, feelings, and actions." Purpose, belonging and connection are key ingredients of resilience. Children feel valued by being able to pitch-in and contribute, at home and in the community. Maintaining a sense of wonder and awe with the world, in addition to a healthy dose of gratitude, go a long way in developing connections at all levels - personal, family, spiritual, local and global.

https://greatergood.berkeley.edu/article/item/will_the_pandemic_have_a_lasting_impact_on_my_kids?utm_source=Greater+Good+Science+Center&utm_campaign=a2f7993afa-EMAIL_CAMPAIGN_GG_Newsletter_May_18_2020&utm_medium=email&utm_term=0_5ae73e326e-a2f7993afa-51673803

Geoff Parker

The VCAA has announced that the GAT will be held on Wednesday the 9th of September 2020. The End of the Year Exam period for Unit 4 students will be from Monday the 9th of November to the 2nd December. The actual timetable will be released to students possibly in early Term 3. This is good news. Teachers of senior students can now plan backward to ensure that our Marian College students will be ready for these exams.

The transition back to face-to-face teaching will be one that is taken with the well-being and health of all in mind. The first two weeks with just senior students will have a dual message - we want to ease students back into the 'new normal' of school, as well as continuing the learning for students to ensure that they remain on track, working steadily towards completing learning tasks, SACs and other assessment tasks.

It is potentially going to be difficult. In the first week back for our senior students we have guaranteed that there will be no SACs in any subjects. This is to ensure that we can transition well, without the pressure of SACs for students. There are five weeks where students can be catching up with required assessment tasks for their subjects.

Our VCAL students have been working extremely well over this time of remote learning. This is due to Marian College's VCAL Learning Leader Ms. Dani Smith. The program that she has devised has been varied, adaptable, and still covering all the required learning outcomes as demanded by the Curriculum guidelines. We can celebrate these students who have been working very hard to keep the momentum of their own career paths.

Our VET students will have the opportunity to complete some of their

practical tasks now that we are heading back into face-to-face learning. This is something that will enable them to also complete their tasks to reach outcomes and remain on track to obtain their VET certificates at the end of the year.

On a personal note, I have unpacked my at-home desk and this is having an impact on my morale. Like many of us, the transition back to school is not going to back to 'business as usual' as I have found this time of social isolation a gift of being able to live simply. It is something that I have found to be very beautiful.

I do hope that your own journey back to 'normal' life is not strewn with regrets and sorrow, but with the ability to celebrate what has been a time of being able to live simply and enjoy each day for what it is. A gift.

Lucy Edwards

COVID-19

The following is a brief summary of a very comprehensive *Strategic Approach for Return to On-Site Learning*. Hopefully, it will answer many of your questions and allay some of the fears with students returning to school. If you have any questions related to this plan please contact the College Office to discuss further.

Important Information for Parents and students – please read carefully.

| Focus Area | Harm Minimization, Risk and Safety Strategies |
|--|---|
| High Risk Students and Families | Parents/Guardians of students with complex medical needs (including compromised immune systems) are asked to seek advice from the student's medical practitioner and to contact the College Office to discuss individual circumstances and needs. |
| On-Site Supervision | On-site supervision will continue until 5th June. With the return of schools in Victoria we understand that more parents will become essential workers. Please contact the College Office (Principal) if you now fall into this category and require remote learning supervision for your child on-site. |
| Feeling Unwell | All students who are unwell must remain or return home until symptom free. Please follow medical advice if showing symptoms and notify the College as normal via the College Office. Students who become unwell at school will be care for in isolation from others. Parents will be contacted for pick up immediately. |
| Hygiene | All students will attend an educational/wellbeing session on COVID-19 and school protocols on return. Staff will complete COVID-19 Department of Health Infection Control online training module. Posters have been placed around the school as constant reminders. Additional Hand washing stations, tissues and bins have been made available. Hand sanitizers in each room. Extended cleaning hours to refresh high touch areas throughout the day, morning and night. Increase air flow and ventilation within the school |
| Bubble taps | Bubble taps will be disabled until further notice. |

| | |
|-----------------------------------|---|
| What to Bring | Students are request to bring a water bottle clearly marked with their name. A small container of suitable hand sanitizer or wipes, especially if your child is prone to allergies. The College will have a supply of sanitizing and cleaning product throughout the school. Students are discouraged from sharing computers, iPads and phones. A small paper bag with money included if ordering lunch from the canteen. |
| Subject Specific Protocols | Many subjects have been impacted by new restrictions and protocols. <ul style="list-style-type: none"> • Science • PE • Music • Technology • Cooking • VET Business and Barista • Other areas Every department has worked on a plan specific to the needs of students and staff in their area. These include but are not limited to: Not sharing tools, utensils, equipment, food or drink, aprons or lab coats, musical instruments etc. Where necessary such as sporting games – cleaning of equipment and hand cleaning will be required. All external PE classes have been cancelled until further notice. All excursions and visiting guest speakers have been cancelled until further notice. |
| Social Distancing | Stage 1 – Years 11 and 12 - All double classrooms will be utilized to socially distance students. Stage 2 –Year 7-12 Movement of traffic and distancing will be organized as much as practical and possible in classes and across the school corridors, entry and exit points. It is important that students and staff continue to practice good hygiene and social distancing as we return to full numbers. Students will not be permitted to leave the College grounds during the day. The College counselor will limit appointments to one student only at any time (and their parents as relevant). |

| | |
|-----------------------------------|--|
| Bus Travel | <p>Students sit individually where possible (This should be easy in the first two weeks) and then we will monitor numbers.</p> <p>Practice good hygiene and use sanitizer as relevant.</p> <p>Increased airflow and ventilation</p> <p>Bus will be disinfected daily.</p> |
| Canteen | <p>The canteen will operate without volunteers (parents and grandparents) until further notice.</p> <p>Students are asked to pre-order and pay for food to decrease numbers where possible.</p> <p>Social distancing will be practiced within the canteen area.</p> <p>Essential suppliers will be encouraged to attend school outside student break times or after hours.</p> |
| Senior Student Common Room | <p>Student numbers will be limited in the Student Common Room.</p> <p>Sharing of food, utensils, cups, plates, tea towels etc. should be avoided at this stage.</p> <p>Further rooms will be opened at lunchtime to accommodate.</p> |
| School Gatherings | <p>All assemblies, excursions, camps, external sporting and other large gathering have been cancelled until further notice.</p> <p>All Parent-teacher interviews, meetings or Information Nights will be via a virtual alternative until further notice.</p> <p>All visitors (including parents at this stage) are discouraged from attending school unless for essential purposes. Please phone the College Office if unsure.</p> |
| Visitors | <p>All visitors (including parents at this stage) are discouraged from attending school unless for essential purposes. Please phone the College Office if unsure.</p> <p>All essential visitors must enter via the verandah door at the front of the College. Please move directly to Reception.</p> |

Please understand this is not an exhaustive list but merely highlights the key risks, precautions and protocols for students and families. If you have any further questions please do not hesitate to contact the College.

FROM YOUR HOUSE LEADER

For our senior students, Welcome Back! Whilst for others this is the final 2 weeks of remote learning before they return to on-site learning. Staff have moved to on-site teaching and continue with remote teaching from school until all students return. So, although many things have changed and we may not see a return to 'normal' in all parts of life for a very long time, this feels like somewhat of an end to self-isolation.

With any anxieties students and families may be feeling about returning to school, please rest assured that we are here to support you in this process. Please reach out to us - the Head of Wellbeing; Heads of House, TAs, Mrs Barker, classroom teachers and so on. You are the only reason we are here and show up to work every day so please keep in touch and let us know what supports you might need as we start to return to school and adapt to our new "normal".

In my role in the school, I am very much excited to see all the faces of our students back inside the four walls of Marian College. I can say how impressed I have been by our students throughout this remote teaching and learning phase. It was an experience for all of us but there have been many lessons learnt.

As we return to school and return to our normal, I hope we can all take time and appreciate the things in our lives we have noticed matter most. As stated I cannot wait to continually see students back through the college doors in the coming weeks.

Stay safe,

Mr James



NEWS





notice board



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For College community advertising please contact Toni Mason:
email tmason@mcararat.catholic.edu.au



Enrolments are open for
Year 7, 2021

For more information
Phone: 5352 3861
or
www.mcararat.catholic.edu.au

304 Barkly Street, Ararat Phone (03) 5352 3861 www.mcararat.catholic.edu.au



Out-Of-Uniform-Day

TUESDAY 26TH &
WEDNESDAY 27TH
MAY

Visiting the College during COVID-19



Entrance to the College for Parents and Visitors, is by the **Main Front door only.**

Kindly please **call** this school **first** on **5352 3861** to let us know that you need to visit.

Times will be scheduled when students are not moving around the school.

UPCOMING WEBINAR TOPICS AND DATES

22 May @ 12.30pm Communication Design: Preparing your portfolio and interview tips

25 May @ 12.30pm Bachelor of Arts

27 May @ 12.30pm Mid-year study options

01 June @ 12.30pm Study Communication and Human Services

04 June @ 4.00pm Turn your passion for science into a career

09 June @ 4.00pm Study sport, physical and outdoor education

11 June @ 6.00pm Do you want to be a teacher?

12 June @ 4.00pm Criminal Justice and Criminology

Further details and registration at:

<https://federation.edu.au/future-students/study-at-federation/visit-federation/your-fed-future-webinars>



Tuesday 19 May 2020

Upcoming virtual events

Year13 Career Expo

Finding your dream job has never been easier.

The Year13 Expo lets you find a career you're genuinely passionate about without even having to get out of bed.

Over the course of the week, you'll hear from experts, chat with influencers and explore all of your post-school options at our digital careers expo that you can access from anywhere you have internet.

These expos are for all prospective students and families and students can go into the running to win \$5,000 and some amazing mentorship and work experience opportunities with the Year13 Passport.

Webinar examples: Tuesday 19 May

5pm: Order! Order! The realities of a career in law. Margaret Cunneen SC, Criminal Barrister

5.30pm: Firebirds and lecture halls: how uni supported my professional netball career. Gabi Simpson, QLD Firebirds Captain and UQ Physio student.

6pm: Turning your sports passion into a professional career. Laura Enever, pro surfer.

6.30pm: Scalpel, scissors...the reality of studying and working in medicine. Anders Sideris, Doctor.

7pm: Building a design studio from the ground up. Brett Morris, Creative Director – Ranger and Fox.

7.30pm: The real life of a jackaroo. Munro Hardy

8pm: A school based apprenticeship gave me the motivation to finish school. Blake Frantz.

When: The Expo will run between 18 – 22 May. Information and RSVP: <https://bit.ly/2Kle3rC>

The University of Melbourne – Meet Melbourne Live

The University of Melbourne is running the following online information sessions for prospective students in May

| | |
|----|-------------------------------------|
| 19 | Visual & Performing Arts |
| 20 | Music |
| 21 | Education |
| 25 | Veterinary Medicine |
| 26 | Arts, Humanities, & Social Sciences |
| 27 | Commerce |
| 28 | IT & Computer Science |

Information and RSVP - <http://bit.ly/2TJWmxa>

Discover Deakin Seminars - Criminology

Deakin University is running online information sessions that will enable prospective students to explore course and careers areas that interest them most. The next seminar in May is Criminology on the 28th.

Information and RSVP - <https://bit.ly/2YIZXi5>

Monash University - Inside Monash Seminars

Monash University is running the following online information sessions for prospective students in May

| | |
|----|--|
| 19 | Be the designer the world needs |
| 20 | What's it really like to study fine art? |
| 20 | Politics, Philosophy & Economics |
| 21 | Shape the future as an architect of change |
| 26 | Arts & Global Studies |
| 27 | Pharmacy & Pharmaceutical Science |

Information and RSVP - <https://bit.ly/2KZunVg>

Monash are also hosting online information evenings for prospective students and their families on 20, 26 and 27 May (repeated).

Register via <https://bit.ly/39GmmOO>

Federation University – Your Fed Future

Federation University is running the following online information sessions for prospective students in May:

| | |
|----|--------------------------------------|
| 19 | Berwick campus showcase |
| 22 | Communication Design |
| 25 | Bachelor of Arts |
| 28 | Churchill, Gippsland campus showcase |

Information and RSVP - <https://bit.ly/2WfWfLo>

Access recordings of previous webinars on careers, pathways, scholarships and visual arts at <https://bit.ly/3bKOIsq>

Upcoming virtual events

Victoria University – Information Evenings

Victoria University is running the following online information sessions for prospective students in May:

| | |
|----|--|
| 19 | Engineering, Built Environment & IT |
| 21 | Creative Arts & Humanities |
| 27 | Youth Work, Criminal Justice & Community Development |
| 28 | Education & Early Childhood |

Information and RSVP - <https://bit.ly/2Lcwu0Q>

RMIT University

Steer your career: find your dream job with RMIT. Activities will provide students with the opportunity to do some self-reflection to assess where they are currently, understand what employers are looking for and consider what they can be doing inside and outside the classroom to achieve their goals.

When: Tuesday 26 May, 6pm – 7pm
Information and RSVP - <https://bit.ly/3cfQPpe>

The Hotel School Melbourne

The Hotel School offers courses in hotel management, and hotel and tourism management. The institute is running a virtual Information Session for prospective students on the 28th of May between 4pm – 4.30pm, <https://bit.ly/2zrzqLs>

Early offer applications are now open for the 2021 intake. Minimum entry requirements for the Diploma and Bachelor courses is a year 12 completion – no ATAR is required, <https://bit.ly/35SErZN>

JMC Academy – Open Day

JMC Academy is a creative media college located in the Melbourne area.

Courses are offered in:

- animation
- audio engineering & sound production
- contemporary music performance
- design (visual communication)
- entertainment business management
- film & television production
- game design, and
- songwriting.

The institute is running an online open day for prospective students.

Date: Saturday 23 May, from 1pm.
Information and RSVP: <https://bit.ly/3dRo2s9>

SAE Institute Australia – Open Day

SAE is a creative media college located in the Melbourne area.

Courses are offered in:

- graphic design
- augmented & virtual reality
- film
- games development
- animation
- music production, audio
- photography

The institute is running an online open day for prospective students.

Date: Thursday 21 May, 12pm – 4pm
Information and RSVP, <https://bit.ly/2AGy5RO>



Study@RMIT Virtual Expo

The Study@RMIT Virtual Expo is a fantastic opportunity for prospective students to discover everything that RMIT has to offer.

You will have the chance to explore study areas, immerse themselves in a 360 degree campus tour, meet current students and also speak directly with our friendly RMIT staff about their study options for next year and beyond.

Date: Saturday 30 May, 6am – 9pm
Information and RSVP: <https://bit.ly/2ZgVvHN>

UCAT ANZ preparation programs

If you have registered for the UCAT ANZ, you may be interested in undertaking exam preparation programs.

MedEntry

You can view a free recording of the 2020 MedEntry UCAT bootcamp video at <https://bit.ly/3cLbrFR>

National Institute of Education (NIE)

NIE is running an online simulated UCAT day on 7 June, <https://bit.ly/2Tjeloj>

Commercial Pilot Cadetship Programs

The following are examples of Commercial Pilot Cadetship programs with airlines:

Jetstar Cadet Pilot Program

This program is run in conjunction with Swinburne University, <https://bit.ly/3dYA6XK>

Virgin Australia

This program is run in conjunction with Flight Training Adelaide, <https://bit.ly/2l1xnx8>

Rex

This program is run in conjunction with Australian Airline Pilot Academy, <https://bit.ly/2rpbEIE>

Qantas

No direct entry program into the cadet program from school. You must be studying aviation at one of 7 universities. Examples include - Swinburne, RMIT, UNSW, Griffith University, University of Southern Queensland, <https://bit.ly/2rpG7XM>

For information on how to become a commercial pilot, go to <https://bit.ly/2jx6sia>



Passionate about Maths?

Find your future Maths course

"We've made choosing a Bachelor of Maths or maths degree simple, with our maths careers quiz. Are you suited to data and statistics, economics, pure or applied maths? We'll match your personality and aspirations to your future career in maths, so all you need to do is study!"

Take the quiz here - <https://bit.ly/2ZF5rse>

Unexpected jobs in the Arts Industry

The Australian Careers Service has written a great article about careers in the arts industry you may not have considered. They discuss the following industries – trade, business, technology, finance, law and science.

Read the article at - <https://bit.ly/2DQOHow>

Australian Defence Force Academy (ADFA)

Have you considered studying at ADFA? The following information has been copied from a Defence Force Recruiting Newsletter.

ADFA is situated in Canberra and is a university like no other, offering combined military and leadership training, with a world-class degree from the University of New South Wales (UNSW).

It has the best university student-to-teacher ratio in the country, amazing sports and recreational facilities and is one of Australia's most respected universities.



Why ADFA?

- The education and experiences of ADFA will equip you to deal with the professional and personal challenges of your chosen career
- Be trained in the art of leadership by experienced military professionals
- Access exceptional sporting and recreational facilities and be a part of a wide variety of sports and special-interest clubs
- Earn your degree from UNSW
- Choose from a range of degrees - Arts, Business, Engineering, Information Technology, Science and Technology
- Enjoy free medical and dental, subsidised food and accommodation
- Receive a starting salary of over \$40,000 plus super while studying and no Higher Education Loan Program (HELP) fees.

For more information on ADFA call 13 19 01 or visit <http://bit.ly/1dofil6>

Apprenticeships and Traineeships

What maths skills does a professional tradie need?

Think that if you're a budding tradesperson, dropping maths is no big deal? In actual fact, hands-on construction gigs use numbers a lot more than you'd think.

Here, we look at how algebra, trig and basic area skills are just as important to a successful tradie's toolkit as a fancy drill, <https://bit.ly/2LHdSh4>



Tradies 2.0: the tech tools taking over

With the modern day tradie's toolbox packed with more tech than tools, they're now more reliant on STEM smarts than ever. Here, we unpack the new gear shaking things up, <https://bit.ly/2Xfh3lw>

Other – trade career websites

- Plumbing, <https://bit.ly/3cK8zqT>
- Defence Force, <https://bit.ly/368y4Sm>
- Bricklaying, <https://bit.ly/2AHmthp>
- Rail, <https://bit.ly/3clSjZp>
- Marine & boating, <https://bit.ly/2ZfxGLz>

Planning on studying teaching in the future?

If you are planning on applying for an undergraduate education degree in the future, you will need to be aware of selection criteria for each state.

Victorian courses

Achieve a minimum ATAR of 70: Some universities will require a higher ATAR. You may be able to access entry into courses with a lower ATAR if you are eligible for ATAR adjustment factors.

Complete the CASPer test: this is an online video-based situational judgment test. The test is designed to measure ethics, empathy and communication (selected universities will require this), <http://bit.ly/2qjaGt>

Achieve prerequisites: meet the requirements for prerequisite subjects.

For NSW based courses

Achieve minimum study scores: Achieve a study score of least 35 (Band 5) in a minimum of three subjects (must include an English).

Teaching Questionnaire: You may need to complete a Teaching Questionnaire via the Universities Admissions Centre.

Motivation to Teach: You may need to complete a Motivation to Teach statement direct to the university.

Achieve prerequisites: meet the requirements for prerequisite subjects.

Please contact the universities you will be applying to for specific information.

Dates for your diary

The following events are running virtually

May

19 – 28: Meet Melbourne Live, The University of Melbourne, <https://bit.ly/3b7Nrey>

19 – 27: Inside Monash Seminars, Monash University, <https://bit.ly/2KZunVg>

19 - 28: Information Evenings, Victoria University, <https://bit.ly/2Lcwu0Q>

21: Open Day, SAE Qantm, <https://bit.ly/2VZWpVL>

23: Open Day, JMC Academy, <https://bit.ly/3dRo2s9>

26, 27: Monash University, Information Evenings, all prospective students, <https://bit.ly/39GmmOO>

26: Steer your career: find your dream job with RMIT University, <https://bit.ly/3cfQPpe>

28: Discover Deakin Seminars, Deakin University, Criminology, <https://bit.ly/2KZunVg>

28: Information Session, The Hotel School Melbourne, <https://bit.ly/2zrzqLs>

30: Study@RMIT Virtual Expo, RMIT University, <https://bit.ly/2ZgVvHN>

June

1 – 28: Discover Deakin Seminars, Deakin University, <https://bit.ly/2KZunVg>

2: Information Evening, Victoria University, <https://bit.ly/2Lcwu0Q>

7: Simulated UCAT Day, NIE, <https://bit.ly/2Tjeloj>
10 – 14: VCE and Beyond, Virtual Careers Expo, <https://bit.ly/2XMrz5r>

10: Virtual Open Day, Academy of Information Technology, <https://bit.ly/2We7WIK>

23: Western Victorian Careers Expo, <https://bit.ly/3fuUdHR>

29, 30: Online Webinar Series, Collarts. Interior Design (29), Fashion Sustainability (30), Fashion Marketing (30), <https://bit.ly/2KBApVz>



May 2020

| Monday | Tuesday | Wednesday | Thursday | Friday |
|---------------------------|---|-------------------------------------|-----------------|---------------|
| 25 STAFF INSERVICE DAY | 26 YEAR 11 & 12 STUDENTS RETURN TO SCHOOL OUT OF UNIFORM DAY | 27 OUT OF UNIFORM DAY | 28 | 29 |

June 2020

| Monday | Tuesday | Wednesday | Thursday | Friday |
|--------------------------------------|--|------------------|-----------------|---------------|
| 1 | 2 | 3 | 4 | 5 |
| 8 QUEEN'S BIRTHDAY PUBLIC HOLIDAY | 9 YEARS 7 to 10 STUDENTS RETURN TO SCHOOL | 10 | 11 | 12 |
| 15 | 16 | 17 | 18 | 19 |