



Marian College

A Kildare Education Ministries School in the Brigidine tradition

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Principal: Mrs. Carmel Barker



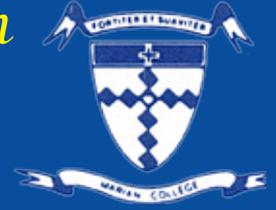
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From the Head of Organisation & Student Pathways



Dear Parents, Carers, Friends and Students of Marian College,

- ❖ *We encourage excellence and perseverance in learning,*
- ❖ *We strive for continuous improvement*

Lord, right now I will choose to praise You for Your great goodness and loving kindness. You know my circumstances, and I thank You because I can rest in Your power and care over every aspect of my life. God, I praise You for Your wisdom, which has designed my circumstances to shape me for Your glory and help me get to know You better. I praise You for Your steadfast love, which surrounds me every minute of the day. Thank You for being with me. Thank You, Jesus, for showing Your love by dying on the cross for me. I praise You for the power of Your blood which rescues me from sin and death. I remember the power that raised Jesus from the dead and lives in me to make me an overcomer.

In Jesus Name Amen

Week 9 Term 3

Spring is here!

The school year is slipping away! It is nearly the September break and spring has officially arrived on the 1st of September. Many of us are over winter and wanting some of that lovely sunshine back. While the weather is still cold and wet, we look forward to some milder days with warmer temperatures. We have been conducting interviews for many of our new Positions of Leadership and this has been a wonderful experience to hear about the many talents and achievements our staff have completed. We hope to conclude these interviews by the end of the term. We have had some junior school sporting events and while we were not the winning team, our students performed to the best of their ability! These are fantastic opportunities for our Marian students to shine and show their best.

The Year 12 students are gearing up for the end of the term and many subjects are concluding their VCE studies curriculum and students are sitting their final SACs for their subjects. The GAT (General Achievement Test) is being held at Marian College on Wednesday 7th September. This year, ALL year 12 students will sit at least Part A of the GAT. This is held in the morning and commences at 9.30 am and concludes at 11.45 am. Part B of the GAT is for

students who are undertaking a Unit 3 and 4 subject this year. It will commence at 1.15 pm and conclude at 3.00 pm. All students are to wear full school uniform for this exam.

Marian College is pleased to offer students a free pizza lunch to be held between Part A and Part B of the GAT. It will be in the Applied Learning Centre and we hope to see our senior students sitting the GAT at this lunch! It will be a great way to unwind as well as gear up for the second half of the exam.

Complaints, concerns and questions - how to give the school some feedback

At Marian College we get some great feedback from our school community in the form of complaints, concerns and questions. This is a wonderful opportunity for our school to take on board some of these ideas and issues that are raised and we feel will help us evolve into becoming a better school! So while it might sound strange to ask for your complaints this is just another way for us to improve how we operate in the wider Ararat community. Marian College has a complaints policy that you can access from our website <https://www.mcararat.catholic.edu.au/>. This policy outlines how we strive towards maintaining positive relationships between staff, students and parents. The policy is helpful because it gives you a way to find a voice for your concerns, comments, questions or grievances. Our aim is to make this 'visible' for you. This is also an opportunity for you to provide some positive feedback to our school as well. It is not just about complaints and concerns!

If you have any issues that you would like to raise with the school, the first person you should contact is your student's TA (Teacher Advisor) teacher. If they are unable to help you, then either they or you can decide to take the matter further. If it is about curriculum usually it will

be the Assistant Principal – Learning and Teaching that will contact you. If it is about a wellbeing issue, it will be our Assistant Principal - Wellbeing. If it is a more serious issue, then we will advise you to contact the Principal. If you are going to phone the school with a question, complaint or concern, we suggest that you seek out the TA teacher first and then go from there. If you want an appointment to speak to the Principal, please be ready to explain briefly what your concern, complaint or question is that you have is about Marian College. This information allows the school time to gather some extra details about your issue and so we can be more informed when you come to the interview. It would be hard to help you if you wanted to remain anonymous and make your complaint general. We are hoping that if you have a concern or any questions about our school, how your student is being taught and what they are being taught, that we can resolve these issues quickly! That is the aim of the process.

This week we have the senior school formal and this will be held at Gum San. The theme this year is 'winter wonderland' and is looking like it is shaping up to be a great night for our students. We hope to see most of them there. It is the first one for three years! Elevate is coming back to Marian for our Year 9 students and this is always a great experience for them. It helps to challenge them and make them think more seriously about their future and how they might reach some of those goals that they want for themselves. A small group of students from our Year 12 Physics class are going on an excursion on Friday to measure speed and distance variables on go-carts. This should be an exciting adventure for them. The last week of term is fast approaching. We hope that you are planning a bit of time out from usual routines and will find some time for rest and relaxation.

Lucy Edwards

IN MY WORDS *with Talia Rhodes*

Being overdue for two weeks, had my mum going absolutely insane! Thankfully, on the 18th of August 2004, there was a huge rush to the Ararat Hospital and at 11:59 am, Talia Verna Louise Rhodes was welcomed into the world weighing at 7.96 pounds and straight into the arms of Kylie Newson and Peter Rhodes! Being the first born of the family, not only was I welcomed by my beautiful parents but also, a room full of family waiting to meet me for the first time.

Around 8 months prior to my birth, my mum had taken a pregnancy test at the age of 19 which had obviously come back positive and was definitely one of the biggest surprises to my mother seeing as I wasn't exactly planned. Being two weeks late, I was absolutely obsessed with my mum and dad to the point where I wouldn't leave them alone. I grew up right here in the hometown known as Ararat and have been living here from birth to present. I've grown up here with my two sisters, Ella and Madie which has been challenging at times but I wouldn't trade them for the world.

I had started my educational journey at Jack and Jill Kindergarten learning my ABC's and what not. I had plenty of friends there that I still speak to now and if I could go back to kindergarten which consisted of finger painting, playing with blocks and having no troubles whatsoever, I definitely would in a heartbeat. Although as much as I loved being at kindergarten, I felt like I was more than ready to step up and begin my 13 years of schooling at Ararat 800 Primary School which was a lot larger than Jack and Jill by about 300 people. Ararat 800 was where I discovered my love for writing, reading and surprisingly found out I was really good at spelling which came in handy during spelling tests. I wasn't really social or enjoyed being around other people up until Year 4 where I met my best friend Elly Galoso, and I am still close with her to this day. Then came Year 6 where I made lots of new friends that made my last year of primary school a breeze.

Towards the end of Year 6, I had enrolled at Marian College which I was overly excited about! I will never forget the time I had gotten the town bus with a past Year 12 at Marian and had asked her all hopeful and excited if there were still play-grounds at high school, she sarcastically told me 'of course'. Me being very gullible had believed her. You can only imagine how disappointed I was when it was the first day of Year 7 and not a single play-ground in sight!

I experienced many friendship groups between Year 7 and Year 9, although not all of them worked out. I am very grateful for every single friend I have, as they have made me the person I am today. I am very lucky I have found a friendship group that is so caring and supportive. Starting high school was a really big deal for me, especially as I was coming closer to big life changing things (getting my learners permit, turning 18, buying my first car, getting my



first job, etc.) I was and still am a big 'stress-pot' as most of my past teachers are aware of. For the first few years, having an assignment late always made me so worried I would be in trouble.

Entering Year 11, I had convinced myself that I could handle the theory side of VCE, boy was I wrong! I had barely lasted the early start week doing VCE, so I quickly transferred to VCAL, which was the best decision I had ever made. I have been studying a VET Early Childhood studies course since Year 11 and am very close to completing this. After graduating Year 12, I intend to apply to Ararat Early Learning Center for full time work.

As I mentioned before, I had started off my senior years doing VCAL and am still in the process of completing my VCAL certificate. I'd like to take this paragraph to make a special mention to the VCAL staff for pushing me to achieve my goals! Mrs. Smith, Wayne, Mrs. Murray, Baz, Mrs. Whatley, Mr. Stewart and of course my fabulous TA teacher Mrs. Edwards! You guys have helped me through these past 6 years enormously and I couldn't thank you guys enough!

To Marian College: Thank you from the bottom of my heart for these past 6 years, although at times it has been difficult, there have also been years that I will never forget! I look forward to what Year 12 has in store for me.

To my fellow Year 12s: I sincerely hope to each and every one of you that these years have been kind to you, and even though I haven't really spoken to you guys much, thank you for playing a small part in my life, I will be forever grateful, I wish you all the best!

Through these 18 years of life, I have learned so much and thank everyone who has been in it to guide me along the way. I have had numerous disagreements with my family, but without them I'm not too positive on where I would be or who I would be right now, they have done an outstanding job with my upbringing! Mum, Dad, Scott and Kristy: you have all shown me what hard work is being hard workers yourselves, you've taught me to be a kind person and strive to achieve my dreams and not even a million words can describe my gratitude for that! Just know that when I achieve something, it's all because of you! I look forward to finishing Year 12 and finally my schooling years, and am both nervous and excited for the years ahead!

Yours sincerely, Talia x



SIMON EVERYWHERE APP REQUIRES UPGRADING TO A NEW VERSION

Please go the App store to download the new improved version of SIMON Everywhere as the old version of the App will cease to function. See instructions on following page.

ONLINE PERMISSION FORMS FOR EVENTS, EXCURSIONS AND ACTIVITIES

Please download the SIMON Everywhere App. When an event is created for your student you will receive an alert on your phone. This will improve response time for events. Currently, office staff are having to continually follow up with parents as responses are not being submitted in a timely manner. The final paperwork for any excursion cannot be prepared until all responses have been received.

Parents should also regularly check emails. Please ensure that your email address is correct in the Parent Access Module. You can do this through the settings button in PAM.





IMPORTANT APP UPDATE!

The SIMON Everywhere app has been **updated** in both the Apple and Google Play (Android) App Stores.

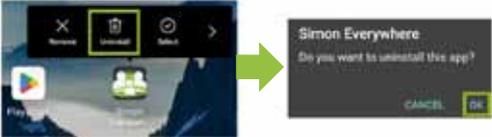
This new version of the app needs to be installed **from scratch**.



android

Uninstalling and Installing App on Android/Google Play Devices

- Select the current SIMON Everywhere app on your phone/tablet and hold your finger on the app.
- When the options bar appears, tap **Uninstall**, then click **OK**.



- Go to the Google Play Store, find the SIMON Everywhere App and "Install" this app.



iOS

Uninstalling and Installing App on iOS/Apple

- Find the current SIMON Everywhere app on your phone/tablet and hold your finger on the app
- When the options menu appears, click **Delete App**, then click **Delete**.



- Go to the App Store, find the SIMON Everywhere App and "Get" this app.



IMPORTANT – Uninstalling and installing the app will require you to re-register within the app.



CANTEEN CLOSED

PLEASE NOTE THAT THE CANTEEN WILL BE CLOSED ON WEDNESDAY 7TH SEPTEMBER, 2022 DUE TO THE GAT EXAM.

Chinese Excursion



Before we start, thank you to Ms Guan and Ms Mansell for making this amazing excursion happen. Some students didn't like Chinese language because it's a bit too hard for them, but when they hear we make dumplings and go to Melbourne, they regret not picking this subject. Getting up early does not agree with most people, but getting up to experience and learn about Chinese culture, then suddenly we're motivated.

Although a little bit behind schedule, we made it to 4 floors of fabulous Chinese history and we saw marvelous and interesting pieces such as a hand embroidered wedding suit full of meaning. In Chinese culture a dragon represents masculinity, wealth and strength for the groom and a phoenix serve as symbol for grace, feminism and renewal of life for the bride.

Next for the exciting part, learning from a true master, who taught John Cena and Shaqille O'Neal all the tricks of the trade, Sifu Damien Chauremootoo, "sifu" meaning master. We learnt basic defence skills and in the short lesson we had, we gained strong and beautiful technique. Next up was the Melbourne CBD, heart of the city. Most of us tried bubble tea for the first time, some enjoying it and others not so much, thanks for the shout Ms Guan!

Then back on the train and bus all the way back to Ararat, reminiscing about our wonderful trip. Thank you again to Ms Guan and Ms Mansell for providing us with this fun opportunity.

By Emily and Maddy



MARIAN COLLEGE
FORMAL 2022

WINTER WONDERLAND

*All Year 11 and 12
students are invited to
join us at our
Winter Wonderland
themed formal*

*Thursday
September 8th*

Gum San Museum

7 pm to 11 pm

FROM YOUR HOUSE LEADER

Hello everyone,

Welcome to another edition of Synnott news.

First thing I wanted to touch on was our annual Fred Hyde Day. Well done to all students involved and the Year 12s for their great ideas and organisation. The amount of funds raised is something to be proud of. The Marian's Got Talent afternoon entertainment was also so much fun to watch. Well done to all the brave students who got up on stage to display their talents.

2 weeks to go for Term 3. It has been another busy term that has managed to fly by. The weather has not been particularly nice and it feels like we have had a very gloomy winter. I'm sure everyone is looking forward to the sunshine that should be just around the corner.

I encourage all students to ensure they finish off the term strong. Ensure you get your assessments in, on time. Then you will well and truly have deserved your break. I hope everyone has a good spring break and finds some time to unwind and enjoy the company of friends and family.

In TA sessions this semester, we have focused on 'community'. What does it mean to belong to the Marian Community? Our school has such a rich history and each and every student comes and goes, leaving an imprint on the school. It's important for all students to feel the sense of community and be aware of what they need to do in order to contribute positively to it.

Thanks
Nick Lloyd
Synnott House Leader.



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NEWS

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GENERAL ACHIEVEMENT TEST INFORMATION SHEET FOR PARENTS

In 2022, the General Achievement Test (GAT) has changed to provide value to all Victorian students finishing Year 12.

While the GAT already plays an important role in quality assuring Victorian Certificate of Education (VCE) assessments, it will now also assess a student's skills against new Literacy and Numeracy Standards (LNS).

Literacy and numeracy skills are a core part of the curriculum in both VCE and the Victorian Certificate of Applied Learning (VCAL) and are a key skill expected of students leaving secondary school. Explicit assessment and reporting of reading, writing and numeracy gives students the opportunity to show that they are ready for further education, training or to enter the workforce – regardless of the pathway they have chosen.

The 2022 GAT will be held on Wednesday 7 September.

The reformed GAT follows a comprehensive review conducted by the Victorian Curriculum and Assessment Authority (VCAA). It will see Victoria join other jurisdictions who already incorporate literacy and numeracy standards as part of their senior secondary reporting. The GAT will provide specific information on each student's key skills for life beyond school.

Why should students sit the GAT?

Literacy and numeracy are essential skills needed in everyday life, which is why they are a core part of the curriculum in both VCE and VCAL. As part of the GAT, in Section A, senior secondary students will have their literacy and numeracy skills measured against new standards.

Completing Section A of the GAT gives students the opportunity to show they have these essential skills and are ready for further education, training or to enter the workforce.

For students completing VCE Unit 3–4 subjects (including scored VCE VET), the GAT is also an essential part of the VCE assessment process. While the test does not count directly towards VCE scores, GAT results are used to check that VCE external assessments and school-based assessments have been accurately and fairly assessed across the state.

What if my child does not meet one or more of the literacy or numeracy standards?

If a student does not meet one or more of the standards, this will be indicated on the GAT Statement of Results. There will be resit opportunities in 2023 for students who do not meet one or more of the standards in 2022.

About the GAT

The GAT will now be delivered in **two sections**:

Section A will assess literacy and numeracy

Section B will assess mathematics, science, technology, the arts and humanities

All senior secondary students in Victoria, including Senior VCAL students, will sit Section A. All students enrolled in one or more VCE Unit 3–4 subject (including scored VCE VET) will sit Sections A and B.

The GAT will be held on Wednesday 7 September 2022 and usually administered by the student's school. Questions asked in the GAT are based on general knowledge and skills that students have already learnt throughout their study.

GAT 2022 SCHEDULE – 7 SEPTEMBER 2022**SECTION A: Literacy (reading and writing) and numeracy**

9:30–9:45am	Reading time	All senior secondary	VCE 3–4	Senior VCAL	Scored VCE VET 3–4
9:45–11:45am	Writing time				
11:45am–1:15pm	Break				

SECTION B: General knowledge and skills

1:15–1:30pm	Reading time	VCE 3–4	Scored VCE VET 3–4
1:30–3:00pm	Writing time		

How can I help my child prepare for the GAT?

No special study is required to sit the GAT.

The GAT is based on knowledge students will have acquired through their studies and assesses what they have already learnt throughout their education.

For Section A, the questions will be about reading, writing and numeracy. These are based on situations students may encounter in daily life. For example, a question on reading might ask about understanding information they have found online; a writing question might ask them to draft an email to their employer; and a question measuring numeracy might assess a student's ability to understand their hourly pay rate.

In Section B, questions will explore mathematics, science, technology, the arts and humanities knowledge that have already been addressed as part of the curriculum in their schooling.

Sample questions for Section A of the GAT are available on the VCAA website. Past GAT papers are also available to help students prepare for Section B. Go to vcaa.vic.edu.au.

Special provisions for students sitting the GAT

Special provisions are available to make the GAT accessible to students with additional needs. These include:

- Rest breaks
- Extra working time
- Assistive technologies
- Separate rooms
- Alternative test formats
- Readers, scribes and clarifiers

You are encouraged to talk to your child's school if you have questions or need more information about special provisions for the GAT.

GAT results

- GAT results will be reported on the student's GAT Statement of Results, which will be issued as part of the student results package in December.
- The GAT **does not** count directly towards final VCE or VCAL results.

Where can I find more information?

More information about the GAT, including more frequently asked questions, can be found on the VCAA website at vcaa.vic.edu.au.

Parents should also speak to their child's school, TAFE, RTO or VCAL provider for information about special provisions or the administration of the GAT.



Rules for students

You are required to observe the following VCAA examination rules for the conduct of the GAT, in addition to the day-to-day rules of your school/ education provider and the venue.

VCAA rules shall apply with appropriate and reasonable modifications to students with disabilities or other impairments.

All supervisors are issued with directions for the administration of the GAT and are required to report all alleged breaches of these rules to the VCAA. Supervisors have the right to check any authorised materials that are taken into an examination room.

- 1** You must not cheat or assist other students to cheat, including taking any action that gives or attempts to give you or another student an unfair advantage.
- 2** You must not allow, induce or assist any other person to present for the GAT in your place.
- 3** You must not present for the GAT in another student's place.
- 4** You must not present for the GAT under the influence of alcohol or drugs.
- 5** You must obey and observe all proper instructions or directions given by the supervisor.
- 6** You must provide reasonable assistance to any investigation by the VCAA in relation to a suspected breach of the VCAA rules.
- 7** You may bring only materials and equipment approved for the GAT into the examination room.
- 8** You must not possess mobile phones and electronic devices that are capable of storing, receiving or transmitting information or electronic signals, such as recorded music and video players, organisers, dictionaries and computerised watches, during the GAT.

Rules for students – Continued

9	Students caught with any device defined in rule 8, upon the direction of a supervisor, must surrender that device for inspection. Any confiscated device may be retained, pending any investigation into an alleged breach of VCAA rules. Students must provide reasonable assistance to the VCAA or its agents to examine the device.	15	You must not begin to write or mark your paper or response material in any way, or use a calculator, until advised by a supervisor that writing may commence.
10	You must not bring into or possess in the examination room any drinks or food, except under special circumstances as approved and directed by the VCAA. Bottled water is permitted in the examination room only under approved conditions.	16	You must raise your hand if you wish to communicate with a supervisor.
11	You must not communicate with any other student while the GAT is being conducted.	17	You must not leave your place until permitted by a supervisor.
12	You must not cause any nuisance, annoyance or interference to any other student during the GAT.	18	You will not be permitted to leave the examination room until 30 minutes after the start of writing time.
13	You must not remove or tear out any part of a question or answer book.	19	You will not be permitted to leave in the last five minutes of each GAT session.
14	You must not remove any response material, used or unused, from the examination room.	20	You must cease writing when instructed to do so by a supervisor.
		21	You must remain silent and seated in your place at the end of the GAT session until response materials have been collected and checked, and an announcement is made permitting students to leave the examination room.

For more information visit vcaa.vic.edu.au/gat

CAREERS NEWSLETTER

NEWS, RESOURCES, EVENTS & INSPIRATION



Thursday 1 September 2022

YEAR 12 STUDENTS

Breaking news!

The Victorian Government recently announced a new scholarship scheme for students starting undergraduate degrees in nursing or midwifery in 2023 or 2024. Information - www.premier.vic.gov.au

Also check out the following scholarship!

ACN Aged Care Scholarships – TAFE & Undergraduate Nursing

For students applying for a TAFE or university level nursing course and have a commitment to aged care, www.acn.edu.au/scholarships



Year 12 Revision Lectures

Australian Catholic University (ACU)

ACU are running free Year 12 VCE and HSC Revision Webinars in September in a wide range of subjects. Register via www.acu.edu.au/about-acu/events

Tertiary applications

Year 12 students can download the following resources from <https://slmcareerresources.edublogs.org/>

- Early entry programs – Victoria, NSW and Canberra
- How to apply for courses via Tertiary Admissions Centres for Victoria, NSW and Canberra
- Scholarships guide
- Accommodation guide
- Open day calendar – Tasmania, NSW and Canberra.

Year 12 events

Get help with the VTAC application process

The Victorian Tertiary Admissions Centre (VTAC) process course applications on behalf of most tertiary institutes in Victoria. VTAC staff are running the following live webinars to assist students and families with applications:

- 12 September: Applying for courses
- 13 September: understanding special consideration (SEAS) & scholarships.

To register for an upcoming session, visit <https://www.vtac.edu.au/events>

Get help with the UAC application process

The Universities Admissions Centre (UAC) process course applications on behalf of most tertiary institutes in NSW and Canberra. UAC staff are running a series of live webinars to assist students and families with applications. Register for an upcoming session, www.uac.edu.au/schools/uac-digital

Swinburne University of Technology

Swinburne is running the following initiatives to assist Year 12 and families with the VTAC application process:

1 – 29 September: book a one-to-one course application and course consultation.

Tuesday 6 September: VTAC info for parents – live webinar.

Information and registration via <https://bit.ly/3QNq1Ah>

Employment

Applications for the Australian Government Human Resource (HR) School Leaver Program close 5 September 2022. Year 12 students are invited to kickstart their HR career in one of the participating Australian Government Departments and Agencies. You will complete a Certificate IV in Human Resources over a 12-month period and earn money. This is a fantastic opportunity, <https://bit.ly/3R7VYE8>



Reminders for tertiary applications

Applying for courses via Tertiary Admission Centres (TACs)

Once you've completed your course application, check the inbox in your TAC account for information on additional selection requirements for your preferences. It's crucial you complete these requirements by the due dates otherwise you risk being ineligible for entry into the course.

Examples of additional requirements include:

Nursing and Midwifery

- Selection tests such as CASPer and the Basic Key Skills Builder Test.
- English proficiency declaration form.

Undergraduate teaching

- Selection tests such as CASPer
- ACU Teacher Selector Statement
- Teaching questionnaire

Design, acting, music, dance, fine arts, film etc.

- Audition
- Interview
- Folio
- Selection kit

Medicine, dentistry

- UCAT ANZ
- Interview
- Proof of rurality
- Direct applications to the institutes.

Other

- VTAC Personal Form
- Bridging subjects

Tertiary Dates: Victoria

September

Download an early entry guide via
<https://slmcareerresources.edublogs.org/>

University applications – VTAC (now open)

Victorian Tertiary Admission Centre (VTAC) applications are open for undergraduate courses, scholarships, Special Entry Access Schemes (SEAS) etc., www.vtac.edu.au/

VTAC – Special Consideration (SEAS)

16 Last date that VTAC guarantees they can contact applicants about incorrect or missing evidence/documents for SEAS. Applicants are encouraged to submit evidence before this date.

Early entry programs close

16 La Trobe University Aspire – Community Contribution
18 RMIT University – Early Entry
23 Australian Catholic University – ACU Guarantee

VTAC

29 Timely applications close for undergraduate courses.
29 Applications close for courses that have early closing dates.

October

Early/guaranteed entry applications close for

6 Swinburne University – Early Entry
7 Victoria University – VU Guaranteed
7 University of Melbourne – Access Melbourne
7 RMIT University - SNAP
7 Monash University – Monash Guarantee

VTAC

7 Applications close for Special Entry Access Scheme (SEAS) and Scholarships

December

Early entry applications close for

1 CQUniversity – Principal's Recommendation Scheme
12 Federation University – Early Entry
14 Deakin University – Regional Access Scheme

VTAC Applications

14 Last day to finalise course preferences (4pm)
21 December round offers released

Tertiary Dates: NSW & ACT

September

Download an early entry guide via
<https://slmcareerresources.edublogs.org/>

University applications – UAC (now open)

Universities Admissions Centre (UAC) applications are open for undergraduate courses, Equity Scholarships, Education Access Schemes (EAS) etc., www.uac.edu.au

Early Entry applications close for:

4 Charles Sturt University – Advantage
11 University of Technology Sydney
19 UAC - Schools Recommendation Scheme
23 Australian Catholic University – ACU Guarantee
23 University of New England – Early Entry

University applications – UAC

30 Timely applications close for undergraduate courses.

November

University applications – UAC

22 Educational Access Scheme - applications close for December Round 2 offers

December

Early Entry applications close for:

1 CQUniversity – Principal's Recommendation Scheme

University applications – UAC

9 Equity Scholarships – applications close for December 2 Round of offers
23 December Round 2 offers released (main round for Year 12 applicants).

University – Regional Access Schemes

Some universities offer access schemes for regional students for specific courses. The following are two examples:

Deakin University

Regional and Remote Entry Scheme

Regional students can choose to apply for the Regional and Remote Entry Scheme for the following study areas:

Exercise and Sport Science
Nutrition Science
Medical Imaging
Optometry
Social Work

List the course in your VTAC preferences with the regional entry tag, www.deakin.edu.au

La Trobe University

Regional Specific VTAC courses: regional students can choose to apply for the Regional Entry scheme for the following courses:

Bachelor of Physiotherapy (Honours)
Bachelor of Oral Health
Bachelor of Nursing/Bachelor of Midwifery
Bachelor of Dental Science

List the course in your VTAC preferences with the regional entry tag.

Campus tours

Missed Open Days? The following are examples of universities running campus tours for prospective students and families in September.

La Trobe University

19 – 21: Melbourne campus.
19 – 22: Bendigo Campus Talk and Tour.

Register via www.latrobe.edu.au/events

Deakin University

20 – 29: all campuses. Register via <https://bit.ly/3w4hpyr>

RMIT University

22: A Day at RMIT, Melbourne campus, <https://bit.ly/3ea193x>

Monash University

26 – 29: all campuses. Register via www.monash.edu/discover

8 October: Science Precinct Tour, Clayton campus, <https://bit.ly/3KB1pJ7>

Missed open days?

Don't stress! The following universities recorded their sessions so you can watch them on demand from the comfort of home:

Victoria University: watch recorded sessions via <https://study.vu.edu.au/open-day-2022>

Deakin University: watch recorded sessions on demand from the virtual open day in June via <https://openday.deakin.edu.au/>

RMIT University: on demand sessions are only available for a limited time, <https://openday.rmit.edu.au/>



ALL STUDENTS

Careers in Construction

Scholarships available from the Master Builders Victoria Foundation

If you're thinking of undertaking a pre-apprenticeship, apprenticeship, TAFE or university study, there are scholarships available to provide financial assistance. Courses include:

Building and Construction
Building Surveying
Construction Management
Project Management
Design
Engineering

Scholarships are worth up to \$10,000, www.mbv.com.au

The New-Print of Construction

Year13 has teamed up with Construction Skills Queensland to show you what's available in the industry, what it takes to make a career of it, and what the future could hold for you. You can complete 5 modules that will prepare you for the industry:

Skills of the industry
Working in construction
Making it happen
Gearing up for the job
Breaking new ground.

Complete the modules via <https://year13.com.au/academy/csq>

Would you like to become a psychologist?



What does a psychologist do?

"Psychologists ... investigate, assess and provide treatment and counselling to foster optimal personal, social, educational and occupational adjustment and development."

Read about the following on the Labour Markets Insights page:

Tasks and duties
Future employment growth
Weekly earnings

<https://labourmarketinsights.gov.au/>

How do I become a psychologist?

The pathway to registration as a psychologist is complex and needs to be carefully planned in partnership with your career adviser. It will take at least 6-years to gain your general registration, and further study to specialise.

To view a visual map of the pathways, please check out the Australian Psychology Accreditation Council website, <https://psychologycouncil.org.au/>

What can I specialise in?

Specialisations are called 'Areas of Practice Endorsement'. They include:

Clinical
Forensic
Educational and Developmental
Counselling
Organisational
Community
Health
Sport and Exercise
Clinical Neuropsychology.

Careers in psychology

Deakin University has developed an excellent website showcasing different careers in psychology, <https://psychologycareers.org.au/>

Is psychology for me?

Speak to your career adviser to explore this important question and to assess other options such as social work, youth work, counselling, human resource management etc.



Interested in engineering?

The following are examples of amazing engineering programs

Charles Sturt University

Charles Sturt University (CSU) offers an innovative civil and structural engineering program like no other in Australia or the world.

Forget studying semester-long subjects, taking exams, or listening to long lectures. Through the CSU 'Topic Tree' model, students study bite-sized content, and skills and knowledge on demand.

The engineering program is offered at the Bathurst campus (NSW) and students complete four-years of paid work placement and graduate with a Bachelor and Master level qualification, www.csu.edu.au/engineering

Swinburne University

Swinburne offers the Bachelor of Engineering (Honours) (Professional) degree. This amazing program guarantees 12-months of paid industry experience. Whilst most engineering degrees offer 12-weeks of non-paid industry placement, this degree is an attractive alternative and will increase graduate employment prospects in a competitive market, www.swinburne.edu.au

Victoria University

Victoria University offers engineering degrees in Civil, Architectural, Mechanical and Electrical & Electronic. They have a unique learning and teaching model called the 'VU Block Model' and are the first Australian university to offer this. Students study their subjects consecutively (one at a time) instead of concurrently (like you do in the VCE), www.vu.edu.au

UNSW

UNSW offers the amazing co-op program. Recipients are awarded a large scholarship (around \$20,000 per annum) and complete industry placements, leadership training, networking, and professional development. The program is highly competitive and applications close 30 September, www.coop.unsw.edu.au

Engineering your future

Year13 has partnered with Engineers Australia to create a fantastic program for students keen to explore careers in engineering.

"Engineering is all about blending science, creativity and problem solving to design the world around us. We've teamed up with Engineers Australia to show you what it's really like being an engineer, how to get started, and what sorts of exciting projects you could be working on in the future. Let's get started!"

The modules include:

Designing our future
Customise your career
The building blocks
Getting into gear

To start the modules, go to <https://year13.com.au/academy>



Start your own business!

Project Z have an e-book for young people called Launchpad. It's for young entrepreneurs who would like to start their own business now or in the future. For information visit www.projectgenzshop.com

Careers in medicine

Monash University has started a new podcast called 'Doctor What? Doctor Where? Stories of Rural Medicine in Victoria'. The podcast features interviews with doctors working in rural areas studying a variety of medicine specialisations, <https://apple.co/3TFH35U>

The University of Melbourne

Residential College Access Scholarship Package

Year 12 students planning to live in College accommodation next year at the University of Melbourne may be eligible for a scholarship. Eligible Indigenous students and/or regional students from a disadvantaged financial background will receive a \$10,000 colleges scholarship together with a Melbourne Access Scholarship of up to \$7,500. Applications close in October, www.colleges.unimelb.edu.au



Apprenticeships & Traineeships

4 steps to finding an apprenticeship or traineeship

Australian Apprenticeships Pathways has developed a fantastic 4-step process for students to follow when seeking an apprenticeship or traineeship, <http://bit.ly/39yUYmQ>

Australian Apprenticeships Pathways (AAP)

This website contains fantastic resources for young people interested in pursuing a professional trade or traineeship. Some of the resources include:

- Job and training descriptions
- Career interest explorer
- Job pathway charts
- Information on apprenticeships and school-based apprenticeships
- Literacy and numeracy quizzes for different industries such as carpentry, plumbing, electrical, and hairdressing.

To explore the website, go to www.aapathways.com.au

RMIT University - Tech and Trades Experience Day

This event is for Year 10 – 12 students who are keen to explore tech and trade courses. You will undertake hands-on workshops, tour the facilities, and get course advice. The event is being held on 28 September at the Melbourne campus, <https://bit.ly/3R9wpCD>

Compare university courses and institutions

The Good Universities Guide ratings

These rankings explore university characteristics, student experience and graduate outcomes. Check them out on The Good Universities Guide website - filter by state, study level and subject area, www.gooduniversitiesguide.com.au



Dates for your diary

Endeavour College of Natural Health – Future of Wellness

Endeavour offers courses in the following study areas:

Naturopathy
 Nutritional and Dietetic Medicine
 Acupuncture Therapies
 Chinese Medicine
 Complimentary Medicine

The College is running virtual information sessions between 1 – 30 September for prospective students who are interested in natural health careers.

Information and registration,
www.endeavour.edu.au/events/

Biomedical Research Summer School

Regional Victorian Year 11 students are invited to apply for The Holsworth Biomedical Research Initiative Summer School at La Trobe University. The event will be held between 12 – 14 December at the Bendigo campus. La Trobe will provide two nights' accommodation on campus, all meals catered, and return transport to Bendigo from regional hometowns, www.latrobe.edu.au

Business Camp

The ASE Group are running an inspirational 3-day camp for young people (7 – 15 years) who are interested in exploring the world of entrepreneurship and starting their own business. It will run at the Swinburne University Hawthorn campus between 26 – 28 September. There is a cost for the camp. For information and to register, visit www.ase.edu.au/businesscamp

Teen Circus Holiday Program

The National Institute of Circus Arts are running a circus program for young people aged between 13 – 17 years at Prahran, Victoria. The program costs \$55 and runs for 2.5 hours, <https://www.nica.com.au/>



The University of Melbourne

Discover Melbourne at Dookie

Prospective students and their families are invited to attend an information session at The University of Melbourne Dookie campus. Participants will learn about undergraduate study options at Melbourne including course information and application advice. There will also be tours of the campus on the day and the chance to hear from alumni and others. The event will be held on 11 September, <https://study.unimelb.edu.au/discover-melbourne-dookie>

Whitehouse Institute of Design, Illustration & Portfolio Workshop

This introductory 1-hour workshop is for aspiring designers and recommended as a starting point for those wishing to develop their illustration skills and learn how to create a portfolio for application to the Bachelor of Design program. The event will be held on Saturday 10 September between 11am – 12pm at the Melbourne campus. Register via <https://whitehouse-design.edu.au/>

RMIT University

Are you excited about next year? Not quite sure what to expect? Tertiary education can be quite different to high school, so it's important to be prepared for the journey that is to come. Whether you are a student or a parent, we aim to prepare you for this change and eliminate any uncertainties you may have.

Register online for any of the following sessions running in September:

- 13: Regional students and parents (virtual session)
- 15: Parents (virtual session)
- 22: A Day at RMIT, Melbourne City campus

<https://bit.ly/3ea1g3x>

Tech and Trades Experience Day

This event is for Year 10 – 12 students who are keen to explore tech and trade courses. You will be able to undertake hands-on workshops, tour the facilities, and get course advice. The event is being held on 28 September at the Melbourne campus, <https://bit.ly/3R9wpCD>



Monash University

Information Sessions

Monash is running the following information sessions in September:

1	Politics, Philosophy & Economics
7	Moving away from home webinar
8	Music performance, popular music & composition and music technology courses
13	Monash information webinar
13	IT courses
28	Commerce & double degrees
28	Engineering & double degrees

Register via www.monash.edu/discover/events

The Great Entrepreneurial Challenge

The Monash Business School invites Year 10 and 11 students to participate in this amazing shark tank style program on Tuesday 20 September at the Caulfield campus. Organise a team of 6, or be paired up with students on the day. Places are limited so register ASAP, www.monash.edu/business/events

Experience Days – Art, Design & Architecture

There are two experience days running at Monash for students interested in exploring courses in fine art, art history and curatorship, design or architecture. The events are running on 27 and 28 September at the Caulfield campus, www.monash.edu/mada/events

Spring into Monash: Indigenous Camp 2022

This camp will provide Aboriginal and/or Torres Strait Islander students from Yrs 10 to 12 with an insight into university life and an opportunity to connect with youth from across the country. The camp will run between 25 – 28 September, www.monash.edu/indigenous-australians/study/spring-camp

Take CTRL: IT Bootcamp

Monash University is running an IT bootcamp for students in Years 10 – 12 on Tuesday 27 September at the Caulfield campus. The bootcamp will enable you to be in the driver's seat for interactive workshops, hacking demonstrations and robot interactions. You will learn alongside current students and academics to explore Monash IT, www.monash.edu/it/events/2022/take-ctrl

ararat gallery tama

Kids Workshop: Make your Monster Scarf



Join local artist Jade Kahle to make your monster scarf!

Saturday 10 September

10am - 12pm : 8-12 year olds

1.30pm - 3.30pm : 12 and up

\$5/person. Online bookings essential

www.araratgallerytama.com.au/event/kids-workshop-make-your-monster-scarf

In this workshop you will plan and make monster pattern pieces to add to a Scarf body. We will be recycling jumpers and their sleeves to create warm woolly monsters. With basic sewing skills, you can transform these scarf bodies with eyes, tentacles and teeth! All materials supplied, but if you have a jumper that you want to reuse please bring it along.



Ararat Rural City



A. 82 Vincent St, Ararat, VIC 3377
T. +61 3 5355 0220
E. gallery@ararat.vic.gov.au
W. araratgallerytama.com.au



September 2022

Monday	Tuesday	Wednesday	Thursday	Friday
5	6 BLACK RANGES YEAR 8 BASKETBALL	7 VCAA GENERAL ACHIEVEMENT TEST (GAT) CANTEEN CLOSED	8 YEAR 11 and 12 FORMAL	9 YEAR 12 MATHS METHODS EXCURSION
12	13	14	15 YEAR 7 IMMUNISATIONS	16 END OF TERM 3 EARLY DISMISSAL 2.15 pm

October 2022

Monday	Tuesday	Wednesday	Thursday	Friday
3 STUDENTS COMMENCE TERM 4	4	5	6 GREATER WESTERN REGION ATHLETICS	7 BLACK RANGES YEAR 7 & 8 TENNIS
10	11 YEAR 7 2023 INFORMATION EVENING	12	13	14 VCAL MELBOURNE EXCURSION
OUTDOOR EDUCATION CAMP				