

Marian College

A Kildare Education Ministries School in the Brigidine tradition

304 Barkly Street, ARARAT VIC 3377

Phone (03) 5352 3861

Email: principal@mcararat.catholic.edu.au

Web: www.mcararat.catholic.edu.au



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Principal: Mrs. Carmel Barker



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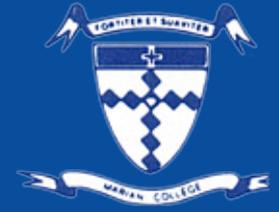
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From the Head of Wellbeing



Dear Parents, Carers, Friends and Students of Marian College,

- ❖ *We encourage excellence and perseverance in learning,*
- ❖ *We strive for continuous improvement*

Lord, give us new strength so that we can build places of belonging: To create a community for all to share their gifts, To know that each of us is loved, To help us to see the light of Christ in all that we serve. Let us remember that each of us is loved, each of us is willed and each of us is necessary. Amen.

In order to build places of belonging, we need to lead with kindness and hope. To me, our students are the beacon of hope that shows us the path forward. It is through their empathy for others, that we can envision peace and through their enthusiasm for life, we can find hope.

Recently, some of our Year 7s used precepts as a springboard for discussion about matters that meant a lot to them. I find them hope-filled and want to share them with you - they provide only a snapshot of the kindness that guides our students' hearts and I hope they inspire others in our community to lead with kindness.

'When it's dark, be the one who turns on the light'. Nowadays not many people like

to go out of their way to help others, and so many more people are afraid to ask for help.

By "when it's dark", I think that it refers to when times are tough. It means that things aren't going well, people are in need, and people are lost. Some examples of these times are WWI & II, the plague, Covid 19, etc.

When it says "be the one who turns on the light", I think it means that we should be leaders. Be the one who puts others first. Some examples of this are Ukraine's Prime Minister going to war himself, or when all those volunteers cooked food for the unlucky during Covid.

Sometimes I feel the need to go out of my way to help others. Sometimes I don't, but I try to do it when I can and I have a lot of good friends in my life who would happily go out of their way to help me.

I relate to this precept because I feel like I'm a good role model. I try to be responsible and I like to be a leader. I have many people in my life that seem to follow this precept too.

Not only does the precept suggest looking out for others, but it also suggests we lead the way. During Covid-19 so many people put in the effort to help others. During the war between Ukraine and Russia, people are looking out for the Ukrainians.

It can be hard to look for people who actually care, but they are actually all around us.'

Year 10 TA interviews

TA's welcome their Year 10s and parents/guardians in on Wednesday to discuss their pathways forward. It is wonderful that TAs know their students so well that they can guide them into the next chapter of their schooling, helping them to make choices about what subjects and pathways are available.

Circuit Breaker: Thursday and Friday

We welcome the upcoming days off as a chance for students and staff to rest, to enjoy some time and space free from the hectic daily goings on. We are very lucky to have no lockdowns this year but the transition back into "normal" schooling has been tough and tiring for those who have been ill (and there have been many) and those who have tried to carry on studying and working through the new "covid normal". It will be a lovely time to take a break and enjoy some time off!

Steph Saravanja
Head of Wellbeing

YEAR 10 PARENTS

Make a
booking
now!

WEDNESDAY
10TH AUGUST

YEAR 10 SUBJECT
SELECTION INTERVIEWS
- 3.30 TO 4.45PM

INTERVIEWS WILL BE
HELD WITH YOUR CHILD
AND THEIR TA TEACHER
TO DISCUSS SUBJECT
SELECTIONS FOR VCE OR
VCAL.

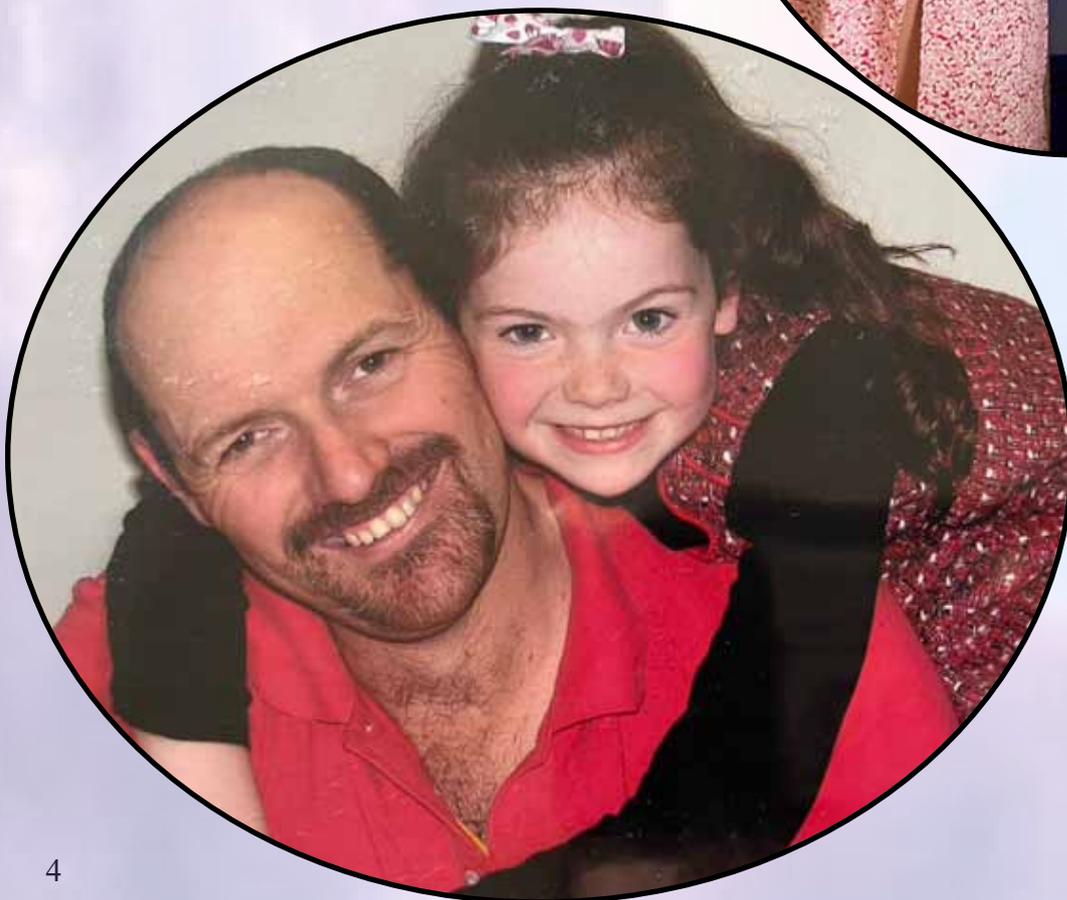
BOOKINGS ARE OPEN -
PLEASE ACCESS VIA THE
PARENT PORTAL

IN MY WORDS

with Erica Evans

My story starts on the 23rd of June 2004 at the Ararat Hospital when I was born to my loving parents Kelly and Anthony Evans. I was the youngest of two but definitely the favourite. My older brother Scott and I always got along when we were little as he would look after me whenever mum left the room and over time not much has changed. Like all siblings, we would have our ups and downs as I would be very bossy and tell him what to do which didn't go down very well with him but most of the time we would be in the lounge room wrestling or throwing a ball around which we always got in trouble for.

I grew up and continue to live in the same small town called Willaura. I started my journey at the best place possible, Willaura Kindergarten where I met some of my best friends. I always seemed to have fun cooking in the secret



garden or riding the mini bikes with lots of kids standing on the back. Mum would say that I was a hard child as I would cry going on the bus to kindergarten even though my brother was on the same bus, most of the time mum would have to get on with me or have to drive me in. I then went on to Willaura Primary School where I had the best 7 years of my life. I knew everyone there and always had lots of fun making cubbies and playing footy with the boys. Even though it was only a very small school

I never felt like I missed out on anything as we still had sports days and even excursions.

Then in 2017, it was my time to leave primary school and move on to what I thought was a really big and scary school. I moved to Marian in Year 7 not knowing anyone as none of my primary school friends was coming to Marian. I soon met some people who I'd seen at netball or other sports. Year 7 was very hard for me as I never really felt as though I belonged so I moved friend groups a lot but I soon found a group of people I knew I would be friends with.

I have always lived very close to my family with my grandparents all living in the same town as me which I love as I can see them all the time. As a child, I would spend a lot of time with my grandparents when my parents were working and since I didn't want to go with them I would stay at my grandparents watching TV and eating all their food. Unfortunately, during one of the lockdowns last year, I lost my grandpa to cancer. It was a large shock as you don't expect it to happen that fast. It has really made me appreciate my family and friends as you never know what is going to happen.

I was lucky enough to travel to America with my family for 4 weeks before Covid-19 hit. We went to New York, Las Vegas and Los Angeles which was definitely my favourite. I loved the plane rides because I could watch heaps of movies but I did not enjoy the food. We saw lots of different sites including where the Twin Towers were, Yankee Stadium, the Empire State Building and the Grand Canyon which was by far my favourite. I will forever cherish those memories with my family as I don't think they will take me on another family holiday.

My advice to the younger students is to enjoy your days here as it won't be long and you'll be finishing just like us. I know you're probably sick and tired of hearing that as everyone says it but it really does fly by. Also, respect the older year levels.

I would like to say a huge thank you to all my family especially mum and dad for always being so supportive and pushing me to be the person I am today. I wouldn't be here doing Year 12 if it wasn't for you.

Thank you to my fellow Year 12s for making high school so much more enjoyable and I wish you all the best for the future as I know you will all achieve amazing things. My last thank you is to my teachers, thank you for putting up with me in class as I know I wasn't the easiest in the younger year levels.



Marian College's

Production of

Disney

HIGH SCHOOL MUSICAL

ON STAGE!

©Disney

Based on a Disney Channel Original Movie Written
by Peter Barsocchini

Licensed exclusively by Music Theatre International (Australasia).
All performance materials supplied by Hal Leonard Australia

18, 19, 20th August 2022

Ararat Town Hall

Tickets available at: www.ararattownhall.com.au

Concession \$10, Adults \$20, Family of 4 \$50

FROM YOUR HOUSE LEADER

Hello everyone,

Welcome to another edition of Synnott news.

We have made it to half way through Term 3. This week we have our circuit breaker and I hope everyone enjoys the few days for rest and recovery. It has come at a time where everyone may feel the need to a bit of a reset.

In this newsletter edition, I'd like to take the chance to communicate that your child's first port of call for any issues related to academics, behaviour or other concerns should go through the TA teacher. Email is an effective way of communication as teachers are often in class if you ring during the day. The TA teacher will communicate with other members of support such as the Head of House and Head of Wellbeing accordingly.

Students are in the midst of subject selection. TA teachers will be having discussions around this during their interviews. Careful decision making is a part of the process of forging a pathway forward. I'd always encourage students to choose subjects of interest and subjects they know they can do well in, rather than following their friends into a subject.

I encourage parents/guardians to ensure that you are reading your students TA interview transcripts, as they will allow you to get an overall picture of your child's progress across all subjects.

Once again, enjoy the long weekend and see you in week 6! We have Fred Hyde day on Friday and the school production next week on Thursday, Friday and Saturday night. It promises to be great.

Nick Lloyd



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ABOUT FRED HYDE DAY

Introduction

In 2013 a group of dedicated Year 12 students at Marian College lead by former student Zoe Eastick decided to sponsor an organisation called Fred Hyde Schools. Our Marian College core value is 'welcoming all, especially the most vulnerable' and the students felt this was a way to reach out to vulnerable students living in poor and remote areas.

About Fred Hyde



After military service and a successful career in retailing, Fred was drawn to the Indian Sub Continent region. This is where he became involved in children's charity work and started looking after an orphanage-farm run by an Australian aid agency.

This life-changing experience gave him a special insight into the needs of a child on Bhola Island in Bangladesh and sparked off an idea – to provide basic education such as reading, writing and maths, for as many local children as possible.

After years of laying the groundwork, he established the CO-ID charity for children in 1991 on Bhola Island in Bangladesh, still considered to be one of the developing world's poorest countries.

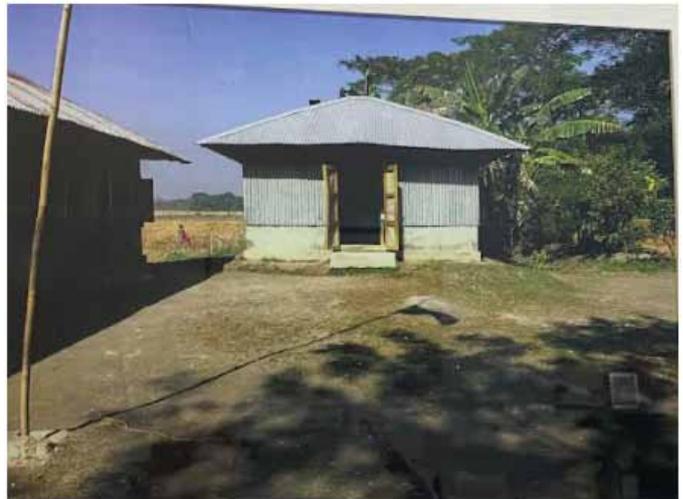
To date, more than 100,000 children have had their education in 56 Fred Hyde primary schools and pre-schools. Fred saw his humble little charity grow

into the largest provider of independent education in Bangladesh, delivering in the gaps where the government fails to. His volunteer team is committed to keeping Fred's legacy moving forward.

Marian College Involvement

Since 2013 our school has proudly raised and donated money to see the construction of a kindergarten in Bhola, Bangladesh and each year we raise enough money to cover the costs of operating this educational facility.

This is a picture of our kindergarten



Fred Hyde Fundraising Day at Marian College FRIDAY 19th AUGUST

On this day Year 12 students will provide a range of fundraising activities for all students to enjoy such as Marian's Got Talent, Games, Shows and Food stalls. All activities will adhere to COVID SAFE rules. To support this day please wear casual clothes and bring along a **gold coin donation** to kick off the day's fundraising. You can also help by purchasing food through the Year 12s and donating money to participate in the activities on offer.

If you would like to know more about Fred Hyde please visit <https://www.fredhyde.org/?v=6cc98ba2045f>

FRED HYDE DAY

incorporating

MARIAN'S GOT TALENT

Friday 19th August 2022



PLEASE BRING ALONG
MONEY TO SUPPORT OUR
KINDER IN BANGLADESH



GOLD COIN DONATION



MARIAN'S GOT TALENT



BBQ, FOOD &
DRINK STALLS



GAMES & ACTIVITIES

YEAR 10 CAMP

In the last week of July our Year 10s headed down to Lady Northcote Recreation Camp outside of Bacchus Marsh for their 3 day retreat which had a focus on Decision Making and Leadership.

Many of the camp activities required the students to either work as a cohesive group to achieve their goal or to support one another in activities that often pushed them outside of their comfort zone. The support that the students provided for one another on activities such as the High Ropes and the Giant Swing was wonderful to behold. No-one was being left behind.

Interspersed throughout the 3 days were a number of retreat sessions that aimed to provide a reflective space for students to challenge their thinking on what it means to be a successful leader. Youth Ministry Team-Melbourne lead these sessions with a focus on integrity and service through the model of Jesus. The team were energetic and enthusiastic and the students responded well in all sessions.

Term 3 is a very important time for the Year 10 cohort as they wrestle with subject choices, career paths



and peer relationships. In RE, we are currently completing a unit called "Crossroads" which recognises the confusion that students may be feeling at this time of the year, and aims to provide them with support, guidance and encouragement from the basis of our Brigidine and Kildare Ministries traditions. It is great that after the uncertainty of the last two years that we have been able to provide this support face to face both at school and on retreat.

I hope that every student was able to gain something to take with them on their life journey, whether it be a thought, a reflection or an experience, and that they can then share with others to help them on their journey.

Stephen East
Head of Religious Education









CAREERS NEWSLETTER

NEWS, RESOURCES, EVENTS & INSPIRATION



Thursday 4 August 2022

YEAR 12 STUDENTS

Considering tertiary study?

If you're in Year 12 and you are keen to apply for tertiary courses, this is an exciting time!

You can apply for courses to start in 2023 and for most courses, you can defer your offer until 2024. Applications are now open for:

- Tertiary Admission Centre's in each state
- All early admission programs
- All direct entry programs.
- TAFE courses at some institutes.

Victorian courses

Students can apply for courses via the Victorian Tertiary Admissions Centre (VTAC).

Download guides on the following:

early entry and direct entry programs
key application dates
how to apply for courses via VTAC in 6 steps
special consideration
scholarships

<https://slmcareerresources.edublogs.org/>

NSW and Canberra courses

Students can apply for courses via the Universities Admissions Centre (UAC) and for some universities – direct to the institution.

Download guides on the following:

How to apply for courses via UAC in 6 steps
Early admission courses

<https://slmcareerresources.edublogs.org/>

Other states

Students can access information about course applications via:

| | |
|-------------------|--|
| SA & NT | www.satac.edu.au |
| Queensland | www.qtac.edu.au |
| Western Australia | www.tisc.edu.au |
| Tasmania | www.utas.edu.au |

Applying for university courses via VTAC?

The Victorian Tertiary Admissions Centre (VTAC) processes course, special consideration, and equity scholarship applications on behalf of Victorian based tertiary institutes.

Applying for nursing or midwifery?

Once you have applied for a nursing or midwifery course via VTAC, you will be required to complete the 'Nursing and Midwifery Declaration Form'. This is located in your VTAC account under 'Making an Application'.



Making an Application

[Course preferences - undergraduate](#)
[Special Consideration \(SEAS\) application](#)
[Write a personal statement](#)
[Scholarships application](#)
[Nursing and Midwifery Declaration Form](#)

Students applying for the Bachelor of Nursing at Victoria University will need to register for and sit the CASPer test by 13 November for December round VTAC offers. You can book the test via <https://takealtus.com/>

Applying for a teaching degree?

You may need to complete the CASPer test by 13 November for December round VTAC offers. You can book the test via <https://takealtus.com/>

Students only applying for initial teacher education courses at Australian Catholic University can choose to complete the ACU Teacher Selector Statement instead of the CASPer test.

Applying for a course that requires a folio, interview, design task or audition?

Once you add the course/s to your VTAC preference list and submit your application, you will be emailed information about the additional selection criteria you need to complete.

Check the inbox in your VTAC account for up-to-date information. The university you are applying to may have folio and audition preparation sessions – contact them to find out.

Applying for university courses via UAC?

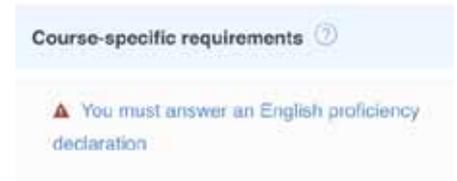
The Universities Admissions Centre (UAC) processes course, special consideration, and equity scholarship applications on behalf of NSW and Canberra based tertiary institutes.

Applying for a teaching degree?

You may need to complete the Teaching Questionnaire in your UAC account. You may also need to complete a 'motivation to teach' statement direct to the university.

Applying for nursing or midwifery?

Once you have applied for a nursing or a midwifery course via UAC, you will be required to answer an 'English proficiency declaration'. The declaration will appear once you review your course preferences.



Law Admissions Test (LAT)

Students planning to apply for undergraduate law courses at the University of New South Wales (UNSW) will need to sit the LAT. Registrations for the test close Friday 12 August, <https://lat.acer.edu.au/>

Applying for an early admission program?

All early admission programs for NSW and Canberra universities are now open. Ensure you have listed closing dates and are working on your applications as some programs close at the end of August. You may need to organise a recommendation or your Year 11 results from your school, so try and be organised as early as possible. Download an early entry guide from <https://slmcareerresources.edublogs.org/>



The University of Melbourne - 2023 admissions update

Guaranteed ATARs for 2023 undergraduate entry

Applicants who meet the criteria below will receive guaranteed entry to the University for the 2023 intake for the following courses providing they:

- meet the ATAR requirements in the table below
- achieve course prerequisites
- list the course as the first preference through VTAC

Formal offers will be provided through VTAC on 21 December 2022 and 13 January 2023.

| | |
|-------------------------|----|
| Bachelor of Agriculture | 72 |
| Bachelor of Arts | 88 |
| Bachelor of Biomedicine | 95 |
| Bachelor of Commerce | 93 |
| Bachelor of Design | 88 |
| Bachelor of Science | 88 |

Access Melbourne for 2023- guaranteed entry

Students who have experienced disadvantage can qualify for the Access Melbourne program by completing a Special Consideration (SEAS) application via VTAC.

Applicants who qualify under SEAS in the following categories will be guaranteed entry into courses with lower ATARs, providing they meet course prerequisites and preference the courses via VTAC correctly.

- Resident of a regional or remote area
- Disadvantaged financial background
- Recognition as an Indigenous Australian

ATARs on the right: Indigenous Australian

| | | |
|--------------------------------|-----|----|
| Bachelor of Arts | 74 | 70 |
| Bachelor of Arts (extended) | n/a | 50 |
| Bachelor of Biomedicine | 88 | 85 |
| Bachelor of Commerce | 80 | 75 |
| Bachelor of Design | 74 | 70 |
| Bachelor of Science | 74 | 74 |
| Bachelor of Science (extended) | n/a | 55 |

Information

<https://study.unimelb.edu.au/how-to-apply>

Access Melbourne – Study Score Consideration

Current Year 12 applicants who wish to receive study score consideration will need to also provide a statement using the VTAC Personal Statement.

Students may be eligible for lower guaranteed ATARs based on their study score results. For information on eligibility, visit

<https://study.unimelb.edu.au/how-to-apply>

Accommodation

If you have to move away to study your course, you will need to consider accommodation options. If you would like to live on-campus, you will need to start considering your options now as some universities are 'first in, first served'.

Steps to apply for on-campus accommodation

- Make an Excel sheet or table in Word.
- List the universities you are applying to
- Google the university and the term 'accommodation'
- In your table, list the types of accommodation available (e.g., studio, shared apartment, catered, non-catered)
- Then list the weekly or yearly price for each option and the contract period
- List the application method, the closing date, cost to apply and if a deposit is required.
- Speak to your family about budget considerations
- Then tick off the accommodation you have applied for once this is completed.



Australian Catholic University (ACU)

The ACU Guarantee Program: an information webinar will be held about this program on Tuesday 26 July. Register via www.acu.edu.au/about-acu/events/study-at-acu

ACU are running free Year 12 VCE and HSC Revision Webinars in August and September in a wide range of subjects. Register via www.acu.edu.au/about-acu/events

Employment opportunities

Business Cadetship Program

Reminder – applications for Business Cadetship Program at Melbourne will close on 17 August. Cadet placement is in Global Markets and in Global Research at UBS, a top-ranking global bank. Business Cadets combine paid work at UBS Melbourne with study at the university of their choice in Melbourne.

Apply via www.businesscadetships.com.au

PwC Higher Apprenticeship program:

You will build your business and tech skills while learning on the job and getting paid. Applications are now open, www.pwc.com.au/careers.html

Ag Career Start

This is gap year program on a farm. You will live in a regional location, earn a nationally recognised qualification, and build life-long industry connections. Applications close 18 October 2022, <https://agcareerstart.com.au/>

UoW Management Cadetship Program

This Cadetship is aimed at high-achieving Year 12 students. Successful applicants will study a university degree at the University of Wollongong (HECs free), receive an annual wage, and complete industry experience.

Eligible bachelor degrees include (but are not limited to):

Bachelor of Business
 Bachelor of Communication and Media Studies
 Bachelor of Computer Science
 Bachelor of Economics and Finance
 Bachelor of International Studies
 Bachelor of Information Technology
 Bachelor of Mathematics and Finance
 Any other UOW undergraduate degree with a business-oriented major

Applications are now open, www.uow.edu.au/study/scholarships/domestic/cadet/

Scholarships

Westpac Young Technologist Scholarship

This scholarship is for students applying for technology related degrees at one of the following universities:

- RMIT University
- University of Wollongong
- Western Sydney University
- Queensland University of Technology
- Murdoch University

Go to <https://scholars.westpacgroup.com.au/>

UNSW Co-op Program

The UNSW Co-op Scholarship program is for high achieving students who plan to study in 2023 at UNSW. The scholarships are worth almost \$20,000 per year, www.coop.unsw.edu.au

University of Technology Sydney co-op scholarship program

This amazing program is now open for the Bachelor of Accounting and Bachelor of Information Technology for the 2023 intake, www.uts.edu.au/scholarships-uts

Interested in working in theatre, film or television?

Applications are now open for the following institutes:

NIDA

National Institute of Dramatic Arts (NIDA) offers courses in areas such as Acting, Costume Design, Design for Performance, Technical Theatre, Properties and Objects, and Staging. Applications are now open, www.nida.edu.au

WAAPA

Western Australian Academy of Performing Arts (WAAPA) offers courses in areas such as Aboriginal Performance, Acting, Arts Management, Dance, Music, Music Theatre, Performing Arts, and Production and Design. Applications are now open, www.waapa.ecu.edu.au

Victorian College of the Arts

Victorian College of the Arts (VCA) offers courses in areas such as Acting & Theatre, Dance, Design & Production, Film & Television, Indigenous Art & Culture, Music Theatre, Visual Art and Writing. Applications are now open, <https://finearts-music.unimelb.edu.au/about-us/vca>

Applications for most courses at these institutes will be based on an audition, interview and/or folio. Please take note of key application closing dates and provide all required information with your application.



Would you like to study in the US or the UK?

Explore your options and get tips on how to complete your applications via the following websites:

EducationUSA:

<https://au.usembassy.gov/education-culture/>

Crimson Education: www.crimsoneducation.org/au/

British Council

www.britishcouncil.org.au/study-uk

UK Council for International Student Affairs

<https://www.ukcisa.org.uk/>

ALL STUDENTS



Focus on Open Days

If you are considering studying at TAFE or university after school, it is crucial that you attend Open Days.

Throughout the year tertiary institutions open their doors to the public and showcase their courses, accommodation, scholarships, pathway courses, student services and their 'point of difference'.

At an Open Day, you will be able to:

Get a feel for the culture of the campus

Learn about courses and career options

Undertake campus and accommodation tours led by current students

Speak directly to student ambassadors and lecturers about the courses or careers you are interested in

Compare the course areas you are interested in at different institutions

Learn about sports and societies you can join and be active in

Get course counselling and guidance

Attend information sessions and workshops

Watch live demonstrations



Don't just pick a course at an institution without visiting the campus – you potentially will be spending several years studying there and spending tens of thousands of dollars on your course and accommodation. It's worth making the effort.

Now is the perfect time to identify institutions you would like to visit, record their open day dates on a calendar, register for the event, and complete a personalised planner on the website. If you have time, try and attend information sessions on topics like pathways, scholarships, accommodation and overseas exchange programs.

Resources



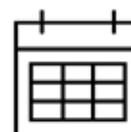
Tips for parents

Victoria University has developed a guide for parents, <https://bit.ly/2XTCC9y>



A-Z of Open Days

Careers with STEM has developed a handy guide that covers everything from how to prepare, what a campus tour involves, and who you'll meet while you're there, <https://careernews.click/f58dd2>



Open Day dates

For a list of open day dates for Victoria, Tasmania, NSW and Canberra, visit <https://slmcareerresources.edublogs.org/>



Events running this weekend

Please see below a list of Victorian and NSW open day events running this weekend.

Saturday 6 August

Australian Catholic University, Strathfield
Monash University, Peninsula
Torrens University, Melbourne
University of Wollongong
Academy of Interactive Technology

Sunday 7 August

Australian Catholic University, Melbourne
Monash University, Clayton & Caulfield
La Trobe University, Melbourne & Digital
RMIT University, Bundoora
Deakin University, Geelong campuses



Apprenticeship and Traineeship Resources

Australian Apprenticeship Pathways

You will be able to undertake apprenticeship aptitude tests, find local apprenticeship and group training centres, and learn about different trade occupations, www.aapathways.com.au/

4 steps to finding an apprenticeship or traineeship

Australian Apprenticeships Pathways has developed a fantastic 4-step process for students to follow when seeking an apprenticeship or traineeship, www.aapathways.com.au/

My Skills

You can search for and explore vocational courses across Australia, learn about in demand jobs and watch videos of young people who have completed vocational training, www.myskills.gov.au

Did you sit the UCAT this year?

If you are in Year 12 and are applying for selected medical science courses such as medicine and dentistry, then you have probably sat the Universities Clinical Admissions Test (UCAT) or will be sitting it soon.

The National Institute of Education has written an article for students who sat the UCAT addressing the following questions:

- What does my UCAT scores mean?
- What percentile did I get?
- How does my mark compare against other UCAT candidates?
- Is my mark good enough to get a medical interview?
- Which universities should I apply for based on my UCAT score?
- Should I start preparing for interviews now, or wait until I get an offer?

You can read the article at this link - www.nie.edu.au

Humanities – scholarship and global programs

If you would love to study a humanities degree and receive a scholarship, paid industry experience, or funded overseas immersion program, you may like to explore the following university degree options.

Bachelor of Arts (Western Civilisation), Australian Catholic University

Based at the North Sydney Campus, this liberal arts degree will give ambitious students a deep understanding of western literature, philosophy, art, politics, religion, science, and history. Scholarships are valued at \$30,000 per year and you can apply to combine the degree with law or secondary teaching. Applications are now open, https://acu.smapply.io/prog/ramsay_scholarship

Bachelor of Arts (Professional), Swinburne University

Students are guaranteed one-year of paid industry experience as part of the degree, and it will take 4-years full time to complete the course. Applicants will need to achieve an ATAR of approximately 80 to be considered for admission, www.swinburne.edu.au

Global Immersion Guarantee Monash University

The Monash Global Immersion Guarantee (GIG) provides a guaranteed two-week overseas study experience for all first year Bachelor of Arts and Bachelor of Global Studies students, with the cost of airfares, accommodation and local travel covered as part of the program.

Students will study the impact of the global movement of people and goods on environmental sustainability. The program is postponed but should re-open once COVID restrictions on international travel are lifted, www.monash.edu/global-immersion-guarantee

Ocean Youth Program

This amazing program is for young people who are passionate about ocean and marine life sustainability and conservation. You will participate in nature-based experiences and skills-building workshops and pitch your ideas for ocean conservation. For information, visit www.oceanyouth.org/joy-program/

Portsea Camp

The Camp runs weekend and holiday activities for children such as kayaking, snorkelling, high ropes, beach walks, sports etc. Young people are invited to apply to volunteer at the camps. This is a fantastic opportunity for secondary school students to get experience in outdoor leadership, <https://theportseacamp.com.au/>

Work experience

Australian Defence Force

Students can apply to undertake work experience in the Army, Navy or Air Force. Check this link for information and to browse upcoming work experience opportunities, www.defencejobs.gov.au

Surveying work experience program

Students can register their interest to undertake work experience in surveying with A Life Without Limits. The organisation will try and connect you with businesses in your local area, www.alifewithoutlimits.com.au



Dates for your diary

2022 National Youth Science Forum (NYSF)

The NYSF is a two-week on-site and digital program where students are immersed in hands-on science activities, lab experiments, field trips and meet researchers who are leaders in their field. The program will be held during January 2023. Applications close 14 August, www.nysf.edu.au

Biomedical Research Summer School

Regional Victorian Year 11 students are invited to apply for The Holsworth Biomedical Research Initiative Summer School at La Trobe University. The event will be held between 12 – 14 December at the Bendigo campus. La Trobe will provide two nights' accommodation on campus, all meals catered, and return transport to Bendigo from regional hometowns, www.latrobe.edu.au

The University of Melbourne – Discover Dookie

Prospective students and their families are invited to attend an information session at The University of Melbourne Dookie campus. Participants will learn about undergraduate study options at Melbourne including course information and application advice. There will also be tours of the campus on the day and the chance to hear from alumni and others. The event will be held on 11 September. The registration link will be released soon.



Dates for your diary

RMIT University

Gaming events

Presented by RMIT and ORDER, the RMIT Futures Series will present high school students with the opportunity to compete in a series of gaming events featuring the most popular gaming titles. Students will be able to join an RMIT Community Discord where they can vote on the games that will be featured,
www.rmit.edu.au/rmit-futures-series

Flight Training & Aviation Open Day

Learn about aviation courses at the following campuses:

Bendigo, Sunday 21 August
 Point Cook, Sunday 28 August

For information and to register your place, visit
www.rmit.edu.au/events

Science Experience

The Santos Science Experience is a fun 3 days of science activities for Year 9 and 10 students. Each program is designed to provide students who have an interest in science with an opportunity to engage in a wide range of fascinating science activities under the guidance of scientists who love their work. Information, www.scienceexperience.com.au

Whitehouse Institute of Design, Illustration & Portfolio Workshop

This online workshop is for aspiring designers and recommended as a starting point for those wishing to develop their illustration skills and create a portfolio for application to the Bachelor of Design program.

In this 2-hour workshop, you will gain an understanding of how to illustrate with Marker and Paper, experiment with different multi-media materials and learn techniques for presenting your creative ideas.

The event will be held on Saturday 6 August between 10am – 12pm and costs \$50,
<https://whitehouse-design.edu.au/>



CQUni, Online Chat Session

Are you starting to think beyond high school? CQU's Online Chat Session is the perfect opportunity for students to chat live and receive real-time answers from CQU staff about courses, eligibility, alternative pathways, and more. Get answers to your questions on Thursday 28 July,
www.cqu.edu.au/courses/eforms/online-chat-registration

Camp Seek

Camp Seek is a 4-day STEM focussed learning and immersion program for girls and non-binary young people aged 14 – 16. The camp is taking place during the September school holidays. Applications close Friday 5 August. Information,
www.seek.com.au/camp-seek/

Discover communication careers in rail infrastructure

Join an amazing webinar and learn about communication careers in rail infrastructure. Careers can include:

- Stakeholder engagement
- Social media
- Digital design
- Video production
- Graphic design.

The webinar will run Thursday 28 July at 11am. Register your interest by emailing
railcareers@levelcrossings.vic.gov.au

Defying the Drift Program

This is an amazing two stage program for young people keen to learn about careers in agriculture. You will participate in a 3-day residential program at Longerenong College in September and then present to a Rotary Club about your experience in the program.

Early bird applications close 31 July and the cost is \$250, or \$350 if paid after this date but before 31 August. Sponsor Rotary Clubs can assist with this fee. For information and to apply, visit
www.defyingthedrift.org



The Hotel School Melbourne

The Hotel School is running an 'Industry Insights Day' for current Year 12 students on Sunday 7 August. At the event, students will experience life behind the scenes at one of Melbourne's luxury 5-star hotels - Sofitel Melbourne on Collins,
<https://hotelschool.scu.edu.au/>

Monash University

Information sessions

Monash is running the following on-campus course information sessions and information evenings in August.

| | |
|----|-------------------------------|
| 4 | Bachelor of Arts |
| 9 | Law |
| 11 | Media Communication |
| 18 | Criminology |
| 25 | Global Studies |
| 25 | Information Evening - webinar |

Clayton campus tours

Monash is also running Clayton campus tours on Friday 19 August.

Register via www.monash.edu/discover/events

Spring into Monash: Indigenous Camp 2022

This camp will provide Aboriginal and/or Torres Strait Islander students from Yrs 10 to 12 with an insight into university life and an opportunity to connect with youth from across the country. The camp will run between 25 – 28 September,
www.monash.edu/indigenous-australians/study/spring-camp

Take CTRL: IT Bootcamp

Interested in where an IT degree can lead you? Monash University is running an IT bootcamp for students in Years 10 – 12. The camp will enable you to be in the driver's seat for interactive workshops, hacking demonstrations and robot interactions. You will learn alongside current students and academics to explore Monash IT.

Date: Tuesday 27 September, 9am – 3pm
 Monash University, Caulfield campus
www.monash.edu/it/events/2022/take-ctrl

The University of Melbourne Open Day 2022

This year Open Day will take place on Sunday 21 August 10 AM – 4 PM (Melbourne Time). It will be a chance for interested and prospective students to have a peek at most aspects of the University. We have a few activities at the Parkville campus relating to maths and stats that you and your students may like to check out on the day. Below are two free activities that require a sign up.

Mathematical Escape Room (on-campus only)

See if you can work with a team to solve puzzles and problems to unlock the boxes. Have fun while you put all the clues together to solve the final problem. There are nine sessions available, each with limited capacity so book in advance to secure your place! The Mathematical Escape Room is suitable for students in Year 10 and above.

Registrations are open until Friday 19 August 4 PM:
<https://go.unimelb.edu.au/9n8e>

QR code



School Maths Olympics (on-campus only)

The Schools Maths Olympics (SMO) is a fast-paced, teamwork-centred annual maths competition for high school students. This year, SMO will take place on the University of Melbourne Parkville campus on Sunday 21 August from 12 PM to 1:30 PM.

Info and registrations: <https://go.unimelb.edu.au/gn8e>

QR code





Ararat Disability Carers Craft Connection

Parents of children with disabilities rarely take time for themselves and can often become isolated from the community. These sessions will give you some time to do something for yourself and to connect other carers who can be great resources for strategies, information, friendship, and support.

No art/craft skills necessary!

The Pinarc Parent Support Program Coordinator will attend to provide information about carer and disability services.

New members very welcome.

Group dates:

March 8th
April 26th
May 10th
July 12th

August 9th
September 13th
October 11th
November 22nd
December 13th

*Venue not available in June

Dates:

Each month on a Tuesday morning

Times:

10.30 am – 12.00 pm

Venue:

Ararat Art Gallery Studio Space

How Much Does it Cost?

Free

How do I register:

For further information,
or to register, contact:

Rebecca Paton,
Parent Support Program Coordinator
Phone: 5329 1361
Email: rpaton@pinarc.org.au

The Pinarc Parent Support Program is supported by the Victorian Government.



If you want to know more about the services that Pinarc offer visit: www.pinarc.org.au

P: 1800 PINARC (1800 746 272) | E: admin@pinarc.org.au | www.pinarc.org.au



Open 10am - 4pm daily - Tours & worksheets available upon request.



Myth Making

Kate Rohde & Troy Emery

16 July – 16 October 2022

Kate Rohde and Troy Emery present a new body of work inspired by classical European myths merged with legend and places unique to the Wimmera and Grampians region to reimagine our local landscape within the gallery aesthetics.



Mali marrng Mallee Sky

Belinda Eckermann & Gail Harradine

29 April – 28 August 2022

For some of us, the connection to nature is almost tangible, it influences who we are, how we connect to others and how we connect to ourselves. Mali marrng Mallee sky by Gail Harradine and Belinda Eckermann gives form to the invisible and unseen personal, familial, community narrative of connection to landscape.



Get up! Stand up! Show up!

NAIDOC Week Exhibition

3 July – 28 August 2022

Representing a diverse range of both established and emerging artists, this exhibition is a showcase of the talent, ideas and cultural heritage of the Wotjobaluk, Jaadwa, Jadawadjali, Wergaia and Jupagulk community.



August 2022

| Monday | Tuesday | Wednesday | Thursday | Friday |
|--|--|---|---|---|
| 8 | 9 YEAR 7 2023 ORIENTATION DAY #1 | 10 YEAR 10 TA/ PARENT/STUDENT MEETINGS | 11 SCHOOL CLOSURE CIRCUIT BREAKER LONG WEEKEND PUPIL FREE | 12 SCHOOL CLOSURE CIRCUIT BREAKER LONG WEEKEND PUPIL FREE SUBJECT SELECTION WEB PREFERENCES CLOSE |
| 15 | 16 STEM SCIENCE & ENGINEERING CHALLENGE YEAR 7 2023 ORIENTATION DAY #2 | 17 | 18 OPENING NIGHT HIGH SCHOOL MUSICAL | 19 FRED HYDE DAY/ MARIAN's GOT TALENT |
| <div style="display: flex; justify-content: space-between; align-items: center;"> <div style="text-align: center;"> HIGH SCHOOL MUSICAL </div> <div style="text-align: center; font-size: 2em; font-weight: bold;"> PRODUCTION WEEK </div> <div style="text-align: center;"> HIGH SCHOOL MUSICAL </div> </div> | | | | |
| 22 | 23 YEAR 7 2023 ORIENTATION DAY #3 | 24 | 25 | 26 VCAL CAREERS EXCURSION YEAR 12 METHODS/ PHYSICS EXCURSION |
| 29 BLACK RANGES YEAR 7 BASKETBALL | 30 | 31 | SEPTEMBER 1 | 2 |