

# Marian College

A Kildare Education Ministries School in the Brigidine tradition

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Principal: Mrs. Carmel Barker



*Stations of the Cross* - pages 4 - 5



*Lest We Forget*



# From the Principal's Office



Dear Parents, Carers, Friends and Students of Marian College,

- ❖ *We encourage excellence and perseverance in learning,*
- ❖ *We strive for continuous improvement*

## **Gracious and loving God,**

***The cross of Christ is the sign of your desire for justice and peace for all. Open our minds to your vision as we remember all who suffered through Australia and New Zealand's involvement in wars, conflicts and peacekeeping operations. Grant all service persons who sacrificed health and life for the good of all, the gift of your deep peace. May we who inherit the freedom for which they fought become instruments of your peace in our homes, workplaces and world. We ask this prayer through Christ our Lord.***

(From Australian Catholic Bishops Conference).

As we begin Term 2 we welcome back our students after a much needed restful break. While many of the past COVID restrictions have eased this term, I am conscious that we still face the challenge of staff and student absences. We have managed this well over the last term thanks to the support of students, parents and staff. RA testing will continue for the next four weeks as we return to more normal processes, meetings and community gatherings. Thank you for your continued cooperation.

As we remembered the fallen soldiers this week, their families and friends from all wars and peacekeeping activities, I am sure that many of us have drawn a powerful connection with the plight of the people of Ukraine. The images of suffering and devastation reminds us that there is a price for freedom, and peace should never be taken for granted.

ANZAC Day honours all who have served our nation and the extraordinary sacrifices, seen and unseen, that they, and their families, have made for Australia. In his 2020 message for the World Day of Peace in 2020, titled *Peace as a Journey of Hope: Dialogue, Reconciliation and Ecological Conversion*, Pope Francis provided a powerful message that seems even more poignant as we look at the events of this year.

***Peace appears, today more than never, as a great challenge, because the interests at stake, regarding relationships between peoples, communities and nations, are numerous and conflicting. We know that the peace process begins with our look at the other/others. War begins with exclusion, marginalization, social inequality or manipulation. But peace processes require patience and enduring commitment, seeking truth and justice, never forgetting the memory of victims.***

***Opening the way to respect of human rights, physical and moral integrity, and protecting the fundamental approach of life as a gift we received from God.***

(Pope Francis 2020)

As a community, we honour those who have served, but equally it is a day to educate our young people about the importance of active citizenship and the important role they play in building a better community: a community where values like our College values of compassion, courage, hope, hospitality, justice and wonder prevail. We also pray for the people of Ukraine. Thank you to our College Leaders, Gabe Tonks, Ivana Donnan, Elise Monaghan, and the many other students who attended or represented the various organisations within the Ararat and Stawell areas at the Anzac Day ceremonies this week.

### **New Staff**

A very warm welcome to new staff member Mrs Christine Bulger who joins us this week following the resignation of Ms Tenaya Richards who returns interstate. We wish Tenaya well for her future. Christine brings a wealth of experience in education and will join the English and Humanities department from today. We also welcome Mr. Michael Bulger to the College for Term 2 with Mr Mark Cattanach on leave. I am sure staff and students will make them feel very welcome.

### **Year 9 Camp**

Next week the Year 9 students will attend camp at Cape Bridgewater from Wednesday 4th to Friday 6th May. This is a compulsory event for all students and not an optional extra. Activities and skills developed on these occasions, including the building of community and stronger relationships among students are an important part of the camp curriculum. If your child is unwell please contact the

College office. Students will be asked to take the RA test before they leave by bus on Wednesday and wear a mask on the bus. If you have any concerns please contact the College Office.

### **NAPLAN**

Beginning on Tuesday the 10th May, Year 7 and Year 9 students will be engaged in the annual NAPLAN testing online. Tests in literacy and numeracy will be spaced over a number of days. Students and parents should not feel highly anxious about the process. Together with other forms of data collected by the college, the results provide valuable information for the school about allocation of support and resources and progress towards our targeted priorities. If you have any questions or concerns please do not hesitate to contact the college. Parents will receive information about your child's results later in 2022.

### **Uniform**

Thank you to all parents for your continued support to ensure our students abide by the uniform rules. Winter months in Ararat are very cold, requiring that extra warmth designed into the new uniform. Students are not permitted to wear other pants or shorts (and other brand name items) for either the formal or sports uniform. While the College raincoat is not a compulsory item, it is a very warm addition. Other coats are not permitted.

Welcome back to Term 2.

Carmel

# STATIONS OF THE CROSS



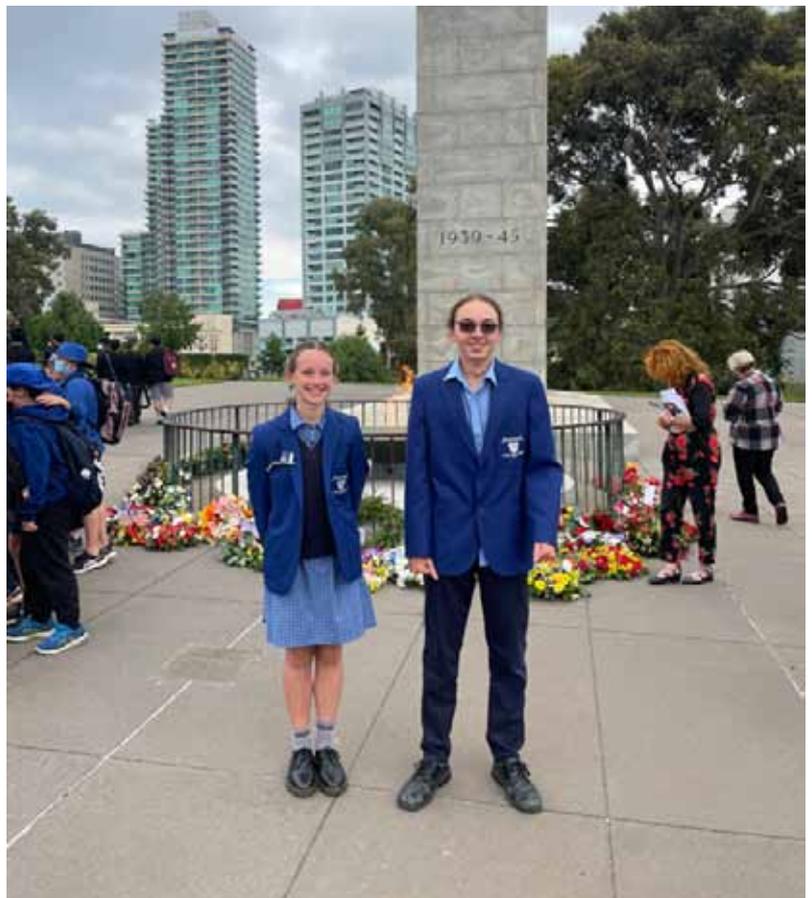


# 90th Annual ANZAC Commemoration Ceremony 'Lest We Forget'

On Wednesday, the 6th of April, a small group of Marian College students attended the 90th Annual ANZAC Commemoration Ceremony for Students held by Melbourne Legacy. After an early start and a long bus ride, our students Gabriel Tonks, Ivana Donnan, Kade Scott, Vince Cusumano, Jaylen Stephens and, wreath layers, Grier Lennie and Jack Kuchel arrived at the Shrine of Remembrance. The service included guest speakers, school bands and choirs and Defence Force cadets. This ceremony saw hundreds of primary and secondary students from across the state come together to honour Australia's heroic service men and women.

We travelled with students from Stawell Secondary College, Ararat College, Lake Bolac College and Beaufort Secondary School and were accompanied by two of our Marian College staff, Robert Armstrong and Grace Musgrove.

A big thank you to Ararat Legacy for making this trip possible!





*"They shall grow not old, as we that are left grow old; Age shall not weary them, nor the years condemn. We will remember them."*



# VCAL ANZAC Project



Marian College's VCAL students have been studying the impact the ANZAC's have had on our nation over time. In particular the sacrifices soldiers made for our freedom.

As a result, they decided to portray their gratitude and have created a memorial display utilising many of their various skills such as welding, painting, sewing, plasma cutting, 3D printing, laser cutting and woodwork.

The students have worked extremely hard this term to create a poppy, they utilised many different materials including a strong emphasis on recycling.

# VCAL ANZAC Project





# ATHLETICS CARNIVAL

Tuesday saw our annual House Athletics Carnival held on what started out a bit cold but turned into a perfect day. There were some fantastic Year 12 costumes ranging from dinosaurs, Mary Poppins, Alice in Wonderland and even an appearance from LeBron James.

The competition was great throughout the day with a number of standout performances from students. Coming down to the relays all 4 houses were still in with a chance to win the title but in the end Barron managed to hold on and take out the title for the first time in a number of years. This was the closest carnival during my time as sports coordinator showing the tremendous performances from students in all houses.

### **Overall Standings:**

1st Barron 744 points  
 2nd Clancy 716 points  
 3rd Kelly 675 points  
 4th Synnott 654 points

### **Individual Age Champions**

13 year girls- Marissa Flavell  
 13 year boys- Jude Bulger  
 14 year girls- Billie Donnan

14 year boys- Kyle Watts & Jack Bartlett  
 15 year girls- Jessica Tumohe  
 15 year boys- Wilbur Shea  
 16 year girls- Nikki Watts  
 16 year boys- Bradley Carter  
 17 year girls- Ellouise McAuliffe  
 17 year boys- Jayde McMurtrie  
 18 year girls- Elise Monaghan  
 18 year boys- Gabriel Tonks

I also have to make special mention of past student and Winter Olympian Sarah Blizzard for coming and presenting ribbons to students on the day. Having won many for Marian College herself it was great to have her return to present ribbons to our up and coming stars!! Thanks Sarah for your help on Tuesday!

Thanks to all the parents who came and supported students on Tuesday and thanks for the great job all the staff did running all of the events! It was a great day.

Michael Harricks  
 Head of Sport



# Winter Uniform

## Winter Uniform (Terms 2 and 3)

- Marian College skirt or approved navy slacks
- Pale blue short or long sleeved business shirt with Marian College logo
- V neck woollen jumper with Marian College logo
- Marian College tie (optional)
- Marian College grey school socks with blue stripes or navy tights (worn with skirt)



**Winter slacks  
and jumper  
(tie is optional)**



**Winter skirt  
and jumper**

## Optional Uniform items

- Rain jacket with Marian College logo
- Beanie with Marian College logo
- Scarf with Marian College logo



**Beanie**



**Scarf**



**Rain jacket**

# Winter Uniform

## Sports Uniform

- Marian College Rugby Top with Marian College logo.
- 2019 Marian College sports top
- Approved navy blue shorts with Marian College logo
- Approved navy blue track pants with Marian College logo
- Marian College grey school socks with blue stripes.
- Athletics shoes.



**Sports Polo**



**Sports Rugby Top**



**Socks**



**Track pants**

Marian College introduced a new uniform in 2019. Current Year 7, 8, 9 & 10 students are required to wear the new uniform. Higher levels are welcome to wear this uniform too, noting that students are not permitted to mix items of the former uniform with new uniform.

### **Uniform Supplier**

Foster's Mensland in Ararat and Stawell are the sole suppliers of the Marian College Ararat uniform.

# VET/VCE SPORT AND RECREATION ACTIVITIES

Hello all,

Recently the Sport and Recreation groups have been involved in a number of activities. We have assisted at the St Marys and Ararat West Primary School athletics sports. This was a great opportunity for the students to represent the school, as well as complete practical observations for their sport and recreation course.

In addition to this, the students have been taking junior PE classes for activities, which is also a part of their coursework. Sport and Recreation provides students with the opportunity to develop leadership skills, communication skills as well as coaching, officiating and group facilitation skills.

I highly recommend this as a subject for any students passionate about sport, as well as coaching and facilitating activities for others. It provides many opportunities for growth and development in a number of areas in the sport and recreation industry. Enjoy some photos of my year 11 VCE class taking 7C for some group games.

Thanks,

Nick Lloyd



## FROM YOUR HOUSE LEADER

Hello everyone,

Welcome to Term 2.

We held our athletics carnival in the last week of Term 1. It was great to see so much participation from all of the students on the day. We had wonderful weather for the occasion. It was great to see past Synnott House Captain Sarah Blizzard in attendance handing out ribbons on the day. Sarah is also a representative for Australia in Bobsleigh and recently attended the Winter Olympics. Thanks for coming, Sarah.

At the end of this term we should be able to finally run a House Activity day after a 2 year hiatus. I'll work with our Synnott House leaders to plan a fun activity for the house to end Term 2 on a great note.

It's early in the term and I encourage all students to ensure they are now in winter uniform at all times. Mrs Barker addressed this at our recent assembly. Please contact your child's TA teacher or the front office if you have any uniform issues.

Thanks.

Nick Lloyd

Synnott House Leader.



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# Managing illness in schools and early childhood education and care services – information for parents and carers

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*One of the most important things we can do to slow the spread of coronavirus (COVID-19) in our community is to stay at home when we are unwell, even when we have the mildest of symptoms.*

## What you need to know

### 1. If your child is unwell, even with the mildest of symptoms, they must stay home.

- If a child becomes unwell during the day, they should be collected from early childhood education and care (ECEC) or school as soon as possible.

### 2. If your child has any symptoms of coronavirus (COVID-19) below, however mild, they should get tested for COVID-19:

- fever
- chills or sweats
- cough
- sore throat
- shortness of breath
- runny nose
- loss of sense of smell or taste

Some people may also have headache, muscle soreness, stuffy nose, nausea, vomiting and diarrhoea. For more health advice:

- call the 24-hour COVID-19 Hotline 1800 675 398
- call your child's general practitioner (GP)
- call Nurse on Call 1300 606 024

### 3. Your child can be tested with a rapid antigen test at home, or a PCR test. They must stay at home until they receive a negative result and their symptoms have resolved.

- If you can't get a rapid antigen test or if you're still worried about your child, you can [find and go to a testing site](#) for a PCR test. Some [testing sites have rapid antigen tests](#) as well.
- If a rapid antigen test is negative but your child is symptomatic, your child should have a PCR test done.
- Find advice about [getting tested](#), as well as [parent and carer information about rapid antigen testing](#).

#### 4. If your child has a negative COVID-19 test and their symptoms have resolved, they can return to ECEC or school.

- You don't need written medical clearance from COVID-19.
- There are illnesses other than COVID-19 where your child must stay at home for a certain amount of time – these are listed on the Department of Health ECEC and [school exclusion table](#).

#### 5. A medical certificate is not needed, but may be helpful if your child:

- **has ongoing symptoms due to underlying conditions such as hay fever or asthma**
  - If their symptoms are usual for their condition, they can keep going to ECEC or school.
  - A medical certificate describing their condition can help ECEC and schools better know your child's health and care plans.
- **is younger (pre-school up to Grade 2) and has ongoing symptoms after a viral illness**
  - Children can still have a cough or runny nose after recovering from some common [viral illnesses](#) – if they are otherwise well, they can go to ECEC or school.
  - Your ECEC or school might ask for a medical certificate from their GP to make sure your child is otherwise well.
- **Remember: if your child's symptoms are different or worse than usual, they should stay at home, get tested for COVID-19 again, and seek health advice.**

#### 6. If your child has a positive COVID-19 test, they must stay at home:

- Follow the [checklist for people with COVID-19](#).
- If a [rapid antigen test](#) at home is positive, report the result as soon as you can so your family can start getting advice and help:
  - Tell the [Department of Health](#) by online form or COVID-19 Hotline 1800 675 398.
  - Tell your ECEC or school (including other children at home who are [household contacts](#)).
- Answer [texts and surveys from the Department of Health](#).
- You may be able to get [financial help](#) or [other help](#) to look after your family safely at home.
- **When your child finishes their quarantine period**, you don't need written medical clearance from COVID-19 to return to ECEC or school.

#### Further information

- All families can plan and prepare ahead for COVID-19 at home using [this checklist](#).
- You can find information about COVID-19 in [different languages](#).

This advice has been prepared by the Department of Education and Training and the Department of Health.

## Household contacts

- You are a household contact if you have spent more than four hours with someone who has COVID-19 inside a house, accommodation or care facility.
- Your household contact period is 7 days.
- You don't have to quarantine during this 7-day period if you:
  - test negative using a rapid antigen test on 5 days of the 7-day period (with tests spaced at least 24 hours apart)
  - wear a mask indoors when outside your home
  - do not visit hospitals or care facilities
  - notify your employer or education facility
- If you do not follow these steps, you must quarantine for the 7-day period – and you are required to get tested on Day 1 and Day 6.
- If you test positive on a rapid antigen test, you must report your result and isolate for 7 days. Visit [Reporting your result page](#) for more information.
- Household contacts are also referred to as close contacts.

# NAPLAN – information for parents and carers



2022

## Why do students do NAPLAN?

NAPLAN is a national literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit in May each year. It is the only national assessment all Australian students do.

As students progress through their school years, it's important to check how well they are learning the essential skills of reading, writing and numeracy.

NAPLAN assesses the literacy and numeracy skills that students are learning through the school curriculum and allows parents/carers to see how their child is progressing against national standards and over time.

NAPLAN is just one aspect of a school's assessment and reporting process. It doesn't replace ongoing assessments made by teachers about student performance, but it can provide teachers with additional information about students' progress.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

## Your child will do the NAPLAN tests online

Schools are transitioning from paper-based to computer-based assessments. Most schools will complete NAPLAN tests online in 2022. All Year 3 students will continue to complete the writing assessment on paper.

Online NAPLAN tests provide more precise results and are more engaging for students. One of the main benefits is tailored (or adaptive) testing, where the test presents questions which may be more or less difficult depending on a student's responses.

Tailored testing allows a wider range of student abilities to be assessed and measures student achievement more precisely. A student's overall NAPLAN result is based on both the number and complexity of questions they answer correctly. Your child should not be concerned if they find questions challenging; they may be taking a more complex test pathway.

## What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum.

Students sit assessments in writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy. Questions assess content linked to the Australian Curriculum: English and Mathematics.

All government and non-government education authorities have contributed to the development of NAPLAN test materials.

To find out more about NAPLAN, visit [nap.edu.au](http://nap.edu.au)

## Participation in NAPLAN

NAPLAN is for everyone. ACARA supports inclusive testing so all students can participate in the national assessment program.

Adjustments are available for students with disability who have diverse functional abilities and needs.

Schools should work with parents/carers and students to identify, on a case-by-case basis, reasonable adjustments required for individual students with disability to access NAPLAN. Adjustments should reflect the support normally provided for classroom assessments.

To help inform these decisions, you may consult the [NAPLAN public demonstration site](#), the [Guide for schools to assist students with disability to access NAPLAN](#), or our [series of videos](#) where parents/carers, teachers and students share their experience of using NAPLAN adjustments.

In exceptional circumstances, a student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on adjustments for students with disability or the process required to gain a formal exemption.

## What if my child is absent from school on NAPLAN days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule.

## What can I do to support my child?

Students are not expected to study for NAPLAN.

You can support your child by reassuring them that NAPLAN is a part of their school program and reminding them to simply do their best.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

Some familiarisation and explanation of NAPLAN is useful to help students understand and be comfortable with the format of the tests. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

See the types of questions and tools available in the online NAPLAN assessments at [nap.edu.au/online-assessment/public-demonstration-site](http://nap.edu.au/online-assessment/public-demonstration-site)

## NAPLAN timetable

The NAPLAN online test window is nine days. This is to accommodate schools that may have fewer devices.

The NAPLAN online test window starts on Tuesday 10 May and finishes on Friday 20 May 2022. Tests must be scheduled as soon as possible within the testing window, prioritising the first week.

Online NAPLAN test scheduling requirements are detailed in the table below.

## How is my child's performance reported?

Individual student performance is shown on a national achievement scale for each assessment. A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be provided by your child's school later in the year. If you do not receive a report, you should contact your child's school.

## How are NAPLAN results used?

- Students and parents/carers may use individual results to discuss progress with teachers.
- Teachers use results to help identify students who need greater challenges or extra support.
- Schools use results to identify strengths and areas of need to improve teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- The community can see information about the performance of schools over time at [myschool.edu.au](http://myschool.edu.au)

## Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at [nap.edu.au/TAA](http://nap.edu.au/TAA)
- visit [nap.edu.au](http://nap.edu.au)

To learn how ACARA handles personal information for NAPLAN, visit [nap.edu.au/naplan/privacy](http://nap.edu.au/naplan/privacy)

Test	Scheduling requirements	Duration	Test description
Writing	<ul style="list-style-type: none"> <li>• Year 3 students do the writing test on paper (on day 1 only)</li> <li>• Year 5 writing must start on day 1 (schools must prioritise completion of writing across days 1 and 2 only)</li> <li>• Years 7 and 9 writing must start on day 2 (schools must prioritise completion of writing across days 2 and 3 only)</li> </ul>	Year 3: 40 min. Year 5: 42 min. Year 7: 42 min. Year 9: 42 min.	Students are provided with a 'writing stimulus' (sometimes called a 'prompt' – an idea or topic) and asked to write a response in a particular genre (narrative or persuasive writing)
Reading	<ul style="list-style-type: none"> <li>• To ensure online schools are able to complete NAPLAN tests within the nine-day testing window, Year 7 and 9 students can start with reading on day 1; however, writing must start on day 2</li> <li>• To be completed <b>before</b> the conventions of language test</li> </ul>	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	Students read a range of informative, imaginative and persuasive texts and then answer related questions
Conventions of language	<ul style="list-style-type: none"> <li>• To be completed <b>after</b> the reading test</li> </ul>	Year 3: 45 min. Year 5: 45 min. Year 7: 45 min. Year 9: 45 min.	Assesses spelling, grammar and punctuation
Numeracy	<ul style="list-style-type: none"> <li>• To be completed <b>after</b> the conventions of language test</li> </ul>	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	Assesses number and algebra, measurement and geometry, and statistics and probability

# April 2022

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
25 ANZAC DAY PUBLIC HOLIDAY	26 <b>STUDENTS COMMENCE TERM 2</b>	27 TOP ARTS NGV EXCURSION  OUTDOOR ED ROCK CLIMBING	28 STATE SWIMMING	29 INTERMEDIATE/ SENIOR GIRLS FOOTBALL

# May 2022

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
2 JUNIOR GIRLS FOOTBALL  HOUSE CROSS COUNTRY	3	4	5	6 BLACK RANGES ATHLETICS
<b>YEAR 9 CAMP</b>				
9 BLACK RANGES CROSS COUNTRY	10	11	12	13 VICTORIAN CAREERS SHOW
<b>Years 7 &amp; 9 NAPLAN 10th - 20th May</b>				
16 VCE PRODUCT DESIGNS EXCURSION	17 YEAR 7 2023 INFORMATION NIGHT	18	19 SENIOR BOYS & GIRLS FOOTBALL	20
<b>Years 7 &amp; 9 NAPLAN 10th - 20th May</b>				